



What skills will I acquire in HISTORY during KS3 at Stowupland High School?

History fires our curiosity and imagination, moving and inspiring us with the dilemmas, choices and beliefs of people in the past. It helps us develop our own identities through an understanding of history at personal, local, national and international levels. It helps us to ask and answer questions of the present by engaging with the past. History prepares you for the future, equipping you with knowledge and skills that are prized in adult life, enhancing employability and developing an ability to take part in a democratic society. It encourages mutual understanding of the historic origins of our ethnic and cultural diversity, and helps you to become confident and questioning individuals.

What will I study in HISTORY during KS3 at Stowupland High School?

In **Years 7&8** History is combined with RS. You will be taught in mixed ability groups, following the National Curriculum with a chronological framework to include topics on Ancient, Medieval and Early Modern Britain and religious developments within this context & reflecting on current issues. You will have 3 x 75minute lessons per fortnight.

In **Year 9** History is taught as a separate subject. You continue in mixed ability teaching groups with 1 x 75minute lesson per week again following the National Curriculum within a chronological framework to include topics on the Industrial Revolution, the First World War in depth (including local study) and the Twentieth Century World.

How will KS3 HISTORY prepare me for GCSE HISTORY at Stowupland High School?

History at KS3 provides a chronological framework for further study with knowledge and understanding of different ages throughout the past, linking to the Normans, causes of the Second World War and the Medicine & Health through time units. It also develops the historical skills for GCSE, including source comprehension, analysis and evaluation. In History at KS3 you will learn how to construct and support a balanced argument and how to reach concluding judgements on historical questions.