

Stowupland High School

Outstanding Progress for All



Job Title: **Assistant Progress Leader**
Salary: **Grade 4, Spine Points 9-14**
Job Type: **Permanent**
Start Date: **September 2021**

Hours of work: 37 hrs per week; 39 weeks per year.

We are seeking to appoint an Assistant Progress Leader to join the Progress Team, and link with one of the four Progress Leaders.

Our 11-18 school is growing and is at a very exciting stage in its development. We are the lead school in the John Milton Academy Trust and have recently opened our new, dedicated Sixth Form building. You will be joining a close-knit team and a Trust that is committed to ambition, aspiration and excellence for all.

Core Purpose:

To work under the direction of a Progress Leader and the Assistant Headteacher (Progress) to:

- promote the welfare and inclusion of students and an ethos of order and purpose that supports high quality learning throughout the school;
- work part of a team supporting the duties and responsibilities of the other Assistant Progress Leaders;
- provide efficient and effective administrative support to the Progress Leader;
- liaise with teachers, other support staff and parents/carers.

If you feel that you could undertake this key role and contribute to the success of the school we look forward to hearing from you.

Stowupland High School is an equal opportunities employer and is committed to the safeguarding of children. An enhanced DBS check will be made on the successful applicant(s).

Application and contact details:

Full details of the post and an application pack are available on the school website or by contacting the school via: slewis@stowuplandhighschool.co.uk.

Deadline for Applications: 20 August, 9.00am
Interviews: w/c 23 August 2021

Stowupland safeguards and promotes the welfare of students and requires all staff and visitors to share this commitment. An enhanced DBS check is required for all successful applicants.

Stowupland High School

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Web: www.stowuplandhighschool.co.uk

The John Milton Academy Trust is an established Trust located in Mid-Suffolk. The Trust anticipates that it will be able to attract families and students by providing education in small, inclusive schools, but ones which can provide a wealth of curriculum opportunities and experiences leading to the highest possible standards of achievement. As the educational landscape undergoes significant change, JMAT wishes to establish a strong reputation building on the success of its constituent schools so that parents, carers and students regard the John Milton Academy Trust as the first choice for academic excellence and personal development.