

# Remote Education Information Sheet

## Remote Learning Summary for Year 9

### 1. Will my child be taught broadly the same curriculum as they would if they were in school?

The planned curriculum for your child's remote learning is as follows:

Year 9	Spring 1	Spring 2
English	Sherlock Holmes and detective genre	Sherlock Holmes and detective genre
Maths	Basic angle facts Angles in polygons Perimeter Area Volume	Expanding and factorising Probability
Science	Atomic structure Key concepts Conservation of energy Ecosystems and material cycles Fundamentals of Chemistry Waves Energy changes and rates	Fuels Part 1 Conservation of energy Ecosystems and material cycles Waves Motion
Geography	Asia	
History	World Study after 1900 Why should we remember the First World War?	
French	Freetime: Shops and shopping Technology Past tense	Parts of the body Illnesses Healthy eating Healthy lifestyles
German	Part-time work and jobs	Television, film, music and reading
Design	Exploration of problem -mini store	Ideas and Modelling- mini store
PE	Net/Wall Aesthetic sports Dance	
Music	Music Technology & EDM	
Art	Portraits Artist research and drawing techniques	
Drama	A taste of GCSE Component 2	
RE	Medical Ethics and the Ethics of Punishment	
Computing	Representation of Data	Databases

## 2. How long should my child be working each day and what does the timetable look like?

This is the recommended number of hours learning per day for your child

Year Group	Key Stage	Recommended hours per day
Year 9	Ks 3	5 Hours

Students will be following their set timetable, which is shown on Show My Homework.

## 3. How will my child be taught?

The school will be providing a variety of approaches to deliver the required curriculum, for this year group, these approaches will include:

Live Teaching (online)	
Pre-recorded sessions	
Printed resources and textbooks at home	
Independent learning	
Web-based applications	

## 4. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Written feedback through the comments facility on Show My Homework / Google Classroom and verbal feedback through live sessions
- Pupils will receive feedback weekly and can be individual or whole group focused
- Assessment will be made via questioning, quizzes, written assignments and low stakes testing to encourage engagement and confidence in learning

## 5. What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

This is covered by the Remote Education Charter which has been established across all Trust schools. In order to gain the most from learning remotely, please ensure that you have signed this online and remind and reinforce the expectations with your child.

## 6. How will I know how well my child is engaging and succeeding with remote learning?

We will be keeping in touch with all families routinely, so that positive attitudes and high quality work can be celebrated and parents/carers can be alerted to any concerns or issues with engagement. Equally, pupils and parents may want to let us know what is going well and what, if anything, is causing concern.

Members of the Progress Team including form tutors will contact home as required. We also celebrate students' achievements through our weekly Learner of the Week awards.

## 7. Communication and Contact Points

We will continue to produce weekly newsletters/bulletins and post key information on the school's website. The Trust also has a COVID information page on its website. The following staff contact points may also be useful. Please bear in mind that staff have teaching and leadership commitments and may not be able to respond immediately. If you have any questions, please contact the school directly.

Name	Area of Responsibility	Contact details
Form Tutor	First point of contact for any concerns other than Safeguarding	year9@stowuplandhighschool.co.uk
Paul Rapley/Oliver Canfer	Safeguarding contact for any concerns (onsite or remote learning)	year9@stowuplandhighschool.co.uk
Paul Rapley	Progress Leader for Year 9	year9@stowuplandhighschool.co.uk
Headteacher Peter Whear	Receiving feedback - positive and any concerns/complaints	enquiries@stowuplandhighschool.co.uk