

Remote Education Information Sheet

Remote Learning Summary for Year 13

1. Will my child be taught broadly the same curriculum as they would if they were in school?

The planned curriculum for your child's remote learning is as follows:

Year 13	Spring 1	Spring 2
Maths	Differentiation Numerical methods Applications of kinematics	Integration Revision of statistics
English Literature	Continue work on NEA and Paper 2 - Political and Social Protest Writing: Songs of Innocence and Experience – William Blake, 'Kite Runner' - Khaled Hosseini	
Media	CSPs for Paper 2 - TV drama and Video games; NEA preparation	
Biology	Homeostasis DNA technology	
Chemistry	Further kinetics Further organic chemistry Transition metals	
Physics	Radioactivity Medical imaging Capacitors and fields	
HSC	Unit 3	Unit 1
SES	Unit 6 and Unit 1	Unit 4
Geography	Superpowers - AJH Health and human rights - JF	The water cycle/carbon cycle - AJH Health and human rights - JF
History	Stuart Britain 1603-1702 USA 1945-1980 Assessed course completion	Russia 1856-1964 NEA
Art	A Level portfolio personal investigation	
Business	Unit 8 Recruitment and Selection	
Politics	US Supreme Court US democracy and participation	
Philosophy	Developments in Christian Thought	

German	Germany and the European Union	Politics and youth
Psychology	Modifying criminal behaviour Promoting positive behavioural change	Criminal profiling Promoting positive behavioural change Revision
Applied Science	Continue and Complete Unit 4 The Human Body Unit Continue research elements Unit 5 Investigating Science Unit Continue Unit 6 Medical Physics	

2. How long should my child be working each day and what does the timetable look like?

This is the recommended number of hours learning per day for your child

Year Group	Key Stage	Recommended hours per day
13	KS5	5 (some will be independent study as normal timetable)

Students will be following their set timetable, which is shown on Show My Homework

3. How will my child be taught?

The school will be providing a variety of approaches to deliver the required curriculum, for this year group, these approaches will include:

Live Teaching (online)	
Pre-recorded sessions	
Printed resources and textbooks at home	
Independent learning	
Web-based applications	

4. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Written feedback through the comments facility on Show My Homework / Google Classroom and verbal feedback through live sessions
- Pupils will receive feedback weekly and can be individual or whole group focused

- Assessment will be made via questioning, quizzes, written assignments and low stakes testing to encourage engagement and confidence in learning

5. What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

This is covered by the Remote Education Charter which has been established across all Trust schools. In order to gain the most from learning remotely, please ensure that you have signed this online and remind and reinforce the expectations with your child.

6. How will I know how well my child is engaging and succeeding with remote learning?

We will be keeping in touch with all families routinely, so that positive attitudes and high quality work can be celebrated and parents/carers can be alerted to any concerns or issues with engagement. Equally, pupils and parents may want to let us know what is going well and what, if anything, is causing concern.

Members of the Progress Team including form tutors will contact home as required. We also celebrate students' achievements through our weekly Learner of the Week awards.

7. Communication and Contact Points

We will continue to produce weekly newsletters/bulletins and post key information on the school's website. The Trust also has a COVID information page on its website. The following staff contact points may also be useful. Please bear in mind that staff have teaching and leadership commitments and may not be able to respond immediately. If you have any questions, please contact the school directly.

Name	Area of Responsibility	Contact details
Amanda Walden	Safeguarding contact for any concerns (onsite or remote learning)	sixthform@stowuplandhighschool.co.uk
Amanda Walden	Director of Sixth Form	sixthform@stowuplandhighschool.co.uk
Headteacher Peter Whear	Receiving feedback - positive and any concerns/complaints	enquiries@stowuplandhighschool.co.uk