

Remote Education Information Sheet

Remote Learning Summary for Year 12

1. Will my child be taught broadly the same curriculum as they would if they were in school?

The planned curriculum for your child's remote learning is as follows:

Year 12	Spring 1	Spring 2
Maths	Algebraic Methods Binomial Expansion Trigonometry Probability Statistical Distributions Forces and Newton's laws	Vectors Differentiation Statistical hypothesis testing Forces and Newton's laws
Further Maths	Linear transformations Proof Graphs	Vectors Algorithms
GCSE Maths Resit	Analysis of Nov mock - working on key areas that the students are weak on.	Analysis of Nov mock - working on key areas that the students are weak on.
English Lit	Tragedy - Othello and Tess of the D'Urbervilles	Tragedy - Othello and Tess of the D'Urbervilles Introduction to NEA and critical theory; The World's Wife - Carol Ann Duffy
English Lang	Language and Diversity topics - accent and dialect/regional diversity, occupation, social groups and class	Language and Diversity topics - accent and dialect/regional diversity, occupation, social groups and class
Media	Paper 1 - Radio and newspaper CSPs (Audience and Industry context and theory)	Paper 1 - Radio and newspaper CSPs (Audience and Industry context and theory)
Biology	Immune system Exchange Mass transport	
Chemistry	Inorganic chemistry and the Periodic Table Formulae, equations and amount Organic chemistry	
Physics	Electrical circuits Work, energy and power Materials Waves	
HSC	Unit 13 and Unit 4	Unit 2 and Unit 4

SES	Unit 6 and Unit 2	Unit 1 and Unit 3
Geography	Tectonics - JF Coasts - AJH	Globalisation - JF Coasts - AJH
History	Stuart Britain and the Crisis of the Monarchy, 1603 – 49 The American Dream: Reality and Illusion, 1945 – 63	
Politics	Political parties Voting behaviour Supreme Court	
Sociology	Sociological Research Methods	Family
Drama	Component 1: Devising Component 3: Equus	Component 1: Devising Component 3: Equus
Art	A Level portfolio personal investigation - Student own choice	
Philosophy	Religion and Ethics	
French	The place of voluntary work	A culture proud of its heritage
German	Youth culture, fashion and trends, music and television	Festivals and traditions
Psychology	Planning an experiment Application of Approaches	Carrying out research and evaluation Application of Approaches
Computer Science	Computer systems	
Business	Unit 8 Recruitment and Selection	
BTEC IT	IT Systems; Systems to manage information	Social media
Applied Science	Continue and complete Unit 1 Concepts of Science Unit Chemistry and Physics Modules	Commence work on Unit 3 Science in the Modern World Unit

2. How long should my child be working each day and what does the timetable look like?

This is the recommended number of hours learning per day for your child

Year Group	Key Stage	Recommended hours per day
12	KS5	5 (some will be independent study as normal timetable)

Students will be following their set timetable, which is shown on Show My Homework

3. How will my child be taught?

The school will be providing a variety of approaches to deliver the required curriculum, for this year group, these approaches will include:

Live Teaching (online)	
Pre-recorded sessions	
Printed resources and textbooks at home	
Independent learning	
Web-based applications	

4. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Written feedback through the comments facility on Show My Homework / Google Classroom and verbal feedback through live sessions
- Pupils will receive feedback weekly and can be individual or whole group focused
- Assessment will be made via questioning, quizzes, written assignments and low stakes testing to encourage engagement and confidence in learning

5. What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

This is covered by the Remote Education Charter which has been established across all Trust schools. In order to gain the most from learning remotely, please ensure that you have signed this online and remind and reinforce the expectations with your child.

6. How will I know how well my child is engaging and succeeding with remote learning?

We will be keeping in touch with all families routinely, so that positive attitudes and high quality work can be celebrated and parents/carers can be alerted to any concerns or issues with engagement. Equally, pupils and parents may want to let us know what is going well and what, if anything, is causing concern.

Members of the Progress Team including form tutors will contact home as required. We also celebrate students' achievements through our weekly Learner of the Week awards.

7. Communication and Contact Points

We will continue to produce weekly newsletters/bulletins and post key information on the school's website. The Trust also has a COVID information page on its website. The following staff contact points may also be useful. Please bear in mind that staff have teaching and leadership commitments and may not be able to respond immediately. If you have any questions, please contact the school directly.

Name	Area of Responsibility	Contact details
Amanda Walden	Safeguarding contact for any concerns (onsite or remote learning)	sixthform@stowuplandhighschool.co.uk
Amanda Walden	Director of Sixth Form	sixthform@stowuplandhighschool.co.uk
Headteacher Peter Whear	Receiving feedback - positive and any concerns/complaints	enquiries@stowuplandhighschool.co.uk