

Job Description



Stowupland High School

Church Road
Stowupland
Stowmarket
Suffolk
IP14 4BQ

Tel: 01449 674827

Headteacher:
Mr P Whear

Chair of Governors:
Mrs K Hudson



Job-title	Lead Practitioner for Maths
Grading/Salary:	MPR/UPR + TLR2ca (value £7,017)
Accountable to:	Assistant Head teacher for Learning and Teaching

This job description should be read as an addition to the requirements of a teacher's job description.

KEY ACCOUNTABILITIES

- To provide inspirational and innovative leadership for the improvement of learning and teaching in Maths and across the school to support 'Outstanding Progress for All'.
- To be accountable for continuous improvement in the quality of teaching in Maths.
- To contribute to the effective development of the curriculum in Maths.
- To model and lead the improvement of teaching skills at Stowupland High School and across the John Milton Academy Trust.
- To use a range of data to plan appropriate interventions and pre-emptive strategies for target individuals and groups.
- To lead aspects of learning and teaching across the school as part of the Learning and Teaching Team's strategic remit.

SPECIFIC TASKS

Whole-School

- To contribute to the development of a clear strategic vision to maintain the improvement in outcomes in Maths.
- To plan and lead development activities for staff as part of the school's CPD programme.
- To support the sharing of high quality inclusive teaching practice across the school.
- To support the whole school Coaching Programme and to lead aspects as required, including support for underperforming teachers to enable them to improve their practice.
- To contribute to new staff and ITT / NQT induction, where appropriate.
- To support every student in becoming a successful, independent learner of Maths.
- To assist in the development of policies and processes to support effective planning, assessment and teaching that supports 'Outstanding Progress for All'.
- To raise awareness of the range of career opportunities linked to the study of Maths and to build a network of meaningful local and national links to support this work.



Founding Partner of the
John Milton Academy Trust

Company no: 10298832

Email: enquiries@stowuplandhighschool.co.uk

Web: www.stowuplandhighschool.co.uk

Stowupland safeguards and promotes the welfare of students and requires all staff and visitors to share this commitment.

John Milton Academy Trust

- To undertake research into effective practice in other schools.
- To use the latest research in pedagogy and an up-to-date knowledge of national and international developments to inform practice across the school and Trust.
- To be responsible for specific tasks linked to School and Trust Subject Area Reviews.
- To support the sharing of effective practice in the teaching of Maths across the Trust.

NOTE:

This job description outlines the main accountabilities relating to the post, but may not describe in detail all the tasks required to carry them out. It will be reviewed annually and may be amended, after consultation, to reflect the changing needs of the school.



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Person Specification

Qualifications

- A good degree in a relevant subject area.
- Evidence of professional development relevant to the role.

Knowledge and Understanding

- Excellent knowledge and understanding of what constitutes effective learning and teaching
- Excellent knowledge of, and practice within, own subject area evidenced by outcomes and examination results.
- Excellent understanding of how to develop students' literacy and numeracy skills and the teaching and learning approaches that best support the development of these skills.
- Strong understanding of assessment processes and how to use these to support planning and raise student achievement.
- Excellent knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques.

Experience

- Experience of planning and delivering high quality training sessions to improve outcomes
- Experience of meaningful self-evaluation and development planning linked to tangible outcomes.
- Experience of working with other teachers and support professionals to extend personal knowledge and understanding of educational issues and good practice.
- Experience of team leadership.

Skills and Attributes

- Excellent communication skills: written and oral.
- Well-developed, high impact coaching skills.
- Excellent interpersonal skills which facilitate positive relationships with other professionals at different stages in their careers.
- Ability to embrace and implement change.
- Ability to work within and across teams.
- Ability to act as a highly professional role-model for staff at all levels of the organisation.
- High levels of positivity, determination and resilience.



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