



Summary Information					
School	Stowupland High School				
Academic Year	2019-20	Total PP Budget	£204,765	Date of most recent PP Review	24/06/2019
Total Number of Pupils	1001	Number of Pupils Eligible for PP	210	Date(s) for next external review	Jan 2020
Staff Lead	Assistant Headteacher for Learning and Teaching			LGB Lead	Mark Madgwick

Historic Attainment (2018-19)		
	Pupils eligible for PP	Pupils not eligible for PP
	KS4	KS4
% at 4+ in English and Maths	45%	59%
% at 5+ in English and Maths	21%	27%
Attainment 8	33.79	42.28
Progress 8	-0.51	-0.12
% Attendance	91.6%	94%
% Ebacc Entry	87.8%	100%



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## PUPIL PREMIUM PLAN: 2018 - 2019 Evaluation Summary

- PixL resources such as the mocks (PiXL wave) and Smith proformas have been used to provide rigour in monitoring student progress. Student app revision use is monitored and evidenced
- New appointments in Eng and Maths have stabilised staff turnover fluctuations and increased consistency, learning and teaching. Students who have attended these sessions have increased in confidence in terms of subject knowledge they covered and also in terms of their confidence in the subject overall. They feel better prepared for exams (evaluations available). Eng, Maths, Science, History, RS all covered.
- PP First initiative engaged all teaching staff to prioritise PP students in classroom interaction, seating, marking and assessment. Seating plans reflected priority seating and engagement. PP students felt had increased interaction and support from teachers following this. **Continue for 19/20**
- 20% Plan led to a higher number of PP students attending trips, extra curricular activities and a range of cultural enhancement activities. **Continue for 19/20**
- Humanutopia day after November mocks for the entire year group. This was used in conjunction with mock results so that self-esteem, attendance and motivation could be addressed, including all PP students. This led to an increase in PP attendance. **Continue for 19/20**
- Tutor Time literacy and numeracy materials provided for all PP students to practise further learning and apply skills with support from lit/numeracy teams. **Enhance for 19/20**
- All Year 11 PP students provided with revision materials from all 3 core subjects and other areas when requested. **Continue for 19/20**
- Uniform vouchers have been provided when requested to boost inclusion. **Continue for 19/20**
- Reports from Show my Homework have shown a high engagement from students, staff and parents. 100% of staff are engaged with the platform and 95% of students in KS 3-4. **Continue for 20'**
- Pupil Premium action Group starting in 2018/2019 academic year developed a practical based approach to deploying PP strategies. **Amend for 19/20 - Quality first teaching group**
- Literacy and reading programs have led to a 60% increase in reading age for Year 7 Pupil Premium students since Oct 18. The gap between 7-8 has slowed considerably and the evidence shows PP students made further progress than Non PP students in terms of attainment. Whole school intervention plans such as the Hackney Learning Trust, reading mentors, writing licences and other programs accelerated PP student progress in these areas. **Amend and enhance 19/20**
- Deep Learning Days and House system development galvanised the school community and increased buy in from PP students and raised culture capital with a reward incentive for all. Lead practitioner for hums ensures an interconnected curriculum approach to learning in Deep Learning Days.
- Successfully supporting material and equipment deficient students has allowed attendance to rise to 91.6% for PP students. Persistent absence rates also markedly dropped. Academically, P8 improved significantly in Art and Design subjects. This also supported inclusion to ensure no student suffered any disadvantage in their learning.
- A range of opportunities to reduce barriers to learning and give opportunities to increase cultural capital for PP students.
- Use of extra curricular online support apps helped support students in key subject areas such as Science. Biology, Chemistry and Physics P8 scores all increased from deployment of Tassomai to DD2. 431,989 Questions successfully answered since Dec. **Amend for 2019/2020.**



<b>Current Pupil Premium Plan 2019-20</b>			
	<b>Trust Priority</b>	<b>Identified Needs of Current Learners</b>	<b>Desired Outcomes</b>
<b>1.</b>	<b>Improve Progress and Attainment (including a focus on quality-first teaching)</b>	Year 11 PP learners are making less progress than their Non PP counterparts	The gap is closed to 0.2 between PP and Non PP student progress.
		KS3 PP learners reading ages are below their chronological age	Reading ages in-line or above the national average for all year groups
		Based on research, PP learners have a smaller vocabulary than their non-PP counterparts	All PP students are engaged in vocabulary enhancing programs
		PP learners require quality first direct instruction to make rapid progress in core subjects	All teachers consistently utilize quality first teaching to raise PP attainment in their subject areas in line with end of year targets
<b>2.</b>	<b>Enrich students' lives through new opportunities and a creative curriculum which increases cultural capital</b>	PP learners have lower aspirations through less cultural experiences than Non-PP students	Attendance and reward points increase in lessons through goal and pathway establishment from new experiences
		PP learners have less access to trips and visits due to financial constraints	Every trip, visit, production and educational experience involves at least 20% makeup of pupil premium students to boost inclusion
<b>3.</b>	<b>Encourage excellence (positive learning behaviour and well-being)</b>	Attendance of PP learners Year 7-11 is not yet matching that of non-PP learners	Attendance to be inline with Non-PP students or above 95%
		All PP learners may face significant SEMH barriers to learning	Barriers are removed and PP learner's attendance increases to that of Non-PP and/or above 95%
		Year 11 PP learners are making less progress than their Non PP counterparts and require additional tuition	The gap is closed to 0.2 between PP and Non PP student progress.



		PP learners exclusion and sanction rate are higher than that of Non-PP students	Exclusions and sanctions reduced by 50% through effective support staff deployment
4.	<b>Reduce personal barriers to learning</b>	PP learners need to be fully equipped in school to learn	All PP students to have equal provision and inclusion to that of Non-PP students in preparedness for learning
		PP learners face significant barriers to attendance	Barriers are removed and PP learner's attendance increases to that of Non-PP and/or above 95%
		Progress is hindered by poor access to home learning	All PP learners have access and a regular diet to effective home learning to boost progress from point of entry

### Current Pupil Premium Action Plan 2019-20

1. Improve Progress and Attainment (including a focus on quality-first teaching)							
Activity	Timescale	Staff Resp	Resources	Success Criteria	Monitoring and Evaluation	Intended Impact	Evaluation of impact comments
1. Rosenshine and Pedagogical enhancement	Sept 2019 - ongoing	AHT - (L+T)	CPD Directed Time, Reprographic costs	<ul style="list-style-type: none"> <li>All teachers and departments adopt evidence based approaches to teaching, engagement and cognitive development</li> <li>Students develop and link schema together more effectively on both short and long term scales</li> </ul>	<ul style="list-style-type: none"> <li>Lesson visits</li> <li>Departmental lesson visits and pedagogy workshops</li> <li>Student interviews and forums</li> </ul>	<ul style="list-style-type: none"> <li>Improving pedagogy to raise student attainment</li> <li>To enable students to access learning on short, medium and long term scales.</li> <li>For students to remember more, know more and be able to do more</li> </ul>	
2. Embed PiXL PP strategies	Jan 2018 - ongoing	AHT - (L+T)	£3300 PiXL subscription - whole school	All departments contain and use a stock of shared, effective strategies	<ul style="list-style-type: none"> <li>Horsforth Quadrant</li> <li>PP Data drop grids</li> </ul>	<ul style="list-style-type: none"> <li>To raise student attainment through better and more precise interventions</li> </ul>	



				<ul style="list-style-type: none"> <li>● Increased monitoring effectiveness of students</li> <li>● Strategies either help identify barriers to learning or remove them</li> </ul>	<ul style="list-style-type: none"> <li>● Lesson visits and subject meeting reports</li> </ul>		
3. Accelerated Reading program for all PP students	Sept 2019	AHT - (L+T) 2IC English, Librarian,	£2127 + TLR	<ul style="list-style-type: none"> <li>● Students to be in line with chronological reading age by end of KS3</li> <li>● Term on term improvement in individual reading age</li> </ul>	<ul style="list-style-type: none"> <li>● Monitored by Librarian, 2IC for English.</li> <li>● Reading age tests each term</li> </ul>	<ul style="list-style-type: none"> <li>● Increased student literacy in early KS3 years</li> <li>● Early reduction in Eng gap</li> <li>● Increased reading age to equal peer levels</li> </ul>	
4. Appointment and deployment of Lead practitioners and senior leadership	Sept 2019	AHT - (L+T)	Staffing budget £25k  £15k (AHT)	<ul style="list-style-type: none"> <li>● Teaching is consistently graded good or outstanding across the school</li> <li>● Coaching is effective and embedded in school development</li> <li>● Teachers adopt new and effective methods to raise attainment</li> </ul>	<ul style="list-style-type: none"> <li>● Performance management</li> <li>● Observations</li> <li>● Lesson visits</li> </ul>	<ul style="list-style-type: none"> <li>● Replaced for 18/19 with Lead Practitioners who will be able to drive forward quality of T&amp;L which will support all students inc. PP.</li> <li>● Subject areas to use TEEP sessions to have specific PP progress conversations</li> <li>● Improving teacher pedagogy across the school to raise attainment</li> </ul>	
5. Hackney Literacy Trust Project to include all PP students	Sept 2018	Subject Lead Eng, 2IC	£5000	<ul style="list-style-type: none"> <li>● Students to be in line with chronological writing age</li> </ul>	<ul style="list-style-type: none"> <li>● Monitored by LP for English</li> </ul>	<ul style="list-style-type: none"> <li>● Increased student literacy in early KS3 years</li> <li>● Early reduction in Eng gap</li> <li>● Increased reading age to equal peer levels</li> </ul>	
6. PP First for All - Marking, Revision, Trips etc	Sept 2019	AHT (L+T), Sub Heads	£500	<ul style="list-style-type: none"> <li>● All staff to mark PP students books, assignments and homework first</li> <li>● PP students receive timely and accurate feedback to improve</li> </ul>	<ul style="list-style-type: none"> <li>● Work scrutinies</li> <li>● Student interviews and forums</li> <li>● Student council</li> <li>● Lesson visits</li> <li>● Learning walks</li> </ul>	<ul style="list-style-type: none"> <li>● Increased individual improvement and engagement.</li> <li>● Increased attainment through better feedback</li> <li>● Reduction in barriers in the classroom environment</li> </ul>	



8 Core PP Standards cards for all staff				<ul style="list-style-type: none"> <li>All staff to implement and be aware of the 8 core standards for Pupil Premium students</li> </ul>			
9. Hegarty Maths	October 2019 - ongoing	SAHT (Data)	£600	<ul style="list-style-type: none"> <li>All students to have access to Hegarty Maths</li> <li>Increased access to mathematics and skills base</li> </ul>	<ul style="list-style-type: none"> <li>Weekly progress reports to tutors</li> <li>Half termly performance reports</li> </ul>	<ul style="list-style-type: none"> <li>Increased numeracy</li> <li>Barriers detected and interventions deployed earlier</li> </ul>	

**2. Enrich students' lives through new opportunities and a creative curriculum which increases cultural capital 14K**

Activity	Timescale	Staff Resp	Resources	Success Criteria	Monitoring and Evaluation	Intended Impact	Evaluation of impact comments
1. 20% PP Plan for all departments	Sept 2019	AHT, Dept Heads	£10,000	<ul style="list-style-type: none"> <li>20% of students on every trip, activity or event must be Pupil Premium.</li> <li>Consistently practised across the school to give PP students the experiences equal to peers</li> <li>Embedded culture of Pupil Premium within school.</li> </ul>	<ul style="list-style-type: none"> <li>Departmental and Progress team meetings</li> <li>PP tracking sheet</li> <li>Student interviews</li> <li>Trip list quotas</li> </ul>	<ul style="list-style-type: none"> <li>More opportunities for PP students to experience wider subject activities</li> <li>Increased participation in trips and cultural development</li> <li>Increased engagement</li> </ul>	
2. Subject Deep Learning Days	Oct 2019 - Termly	AHT (L+T)	£3000 across the year for infrastructure / organisation	<ul style="list-style-type: none"> <li>Increased engagement from all year groups</li> <li>All PP students take part in enrichment and deep learning</li> <li>Greater focus given to</li> </ul>	<ul style="list-style-type: none"> <li>Student feedback and evaluation forms in tutorial time</li> </ul>	<ul style="list-style-type: none"> <li>To enrich student culture and cross curricular experiences</li> <li>To provide an opportunity for wider schema linkage across</li> </ul>	



				careers and further education opportunities		the school ● To engage students with local heritage and opportunities	
3. HE PP trip and local employers talks	2019-2020 TBC	AHT (L+T)	£500	● Greater focus given to careers and further education opportunities	● Student feedback and evaluation forms	● Increased engagement and plan development	
4. Suffolk skills show subsidy	October 2019	AHT (L+T) PL for Y9	£500	● Greater focus given to careers and further education opportunities ● Identified goal to work toward with necessary requirements identified	● Student feedback and evaluation forms	● Increased engagement, attendance and plan development	

**3. Encourage excellence (positive learning behaviour and well-being)**

Activity	Timescale	Staff Resp	Resources	Success Criteria	Monitoring and Evaluation	Intended Impact	Evaluation of impact comments
1. Raising attainment and wellbeing through deployment of support staff	Sept 2019 -	AHT, Dept Heads, AHT Inclusion	£71k	<ul style="list-style-type: none"> <li>● Reduced exclusion rates</li> <li>● Increased attendance</li> <li>● Increase in reward points for PP</li> <li>● 100% engagement in enrichment activities at KS3</li> </ul>	<ul style="list-style-type: none"> <li>● Meetings with PP students each term to address barriers</li> <li>● Go4Schools reward monitoring</li> </ul>	● Allows PP students to fully participate in all lessons and activities	
2. Pupil Premium Tracking through all subject areas - time allocated in TEEP with link SLT	Sept 2018 - ongoing	AHT (L+T) Admin, Faculties	Leadership Time	<ul style="list-style-type: none"> <li>● Improved awareness of PP students for all</li> <li>● Increased monitoring effectiveness</li> <li>● Faster deployment of interventions</li> </ul>	<ul style="list-style-type: none"> <li>● PP Data drop grids</li> <li>● Half termly PP report</li> </ul>	<ul style="list-style-type: none"> <li>● Subject Progress Data names underachieving PP students. Subject areas to decide on intervention. Data progress sheets to continue to be used by SLs and Line Managers for progress</li> </ul>	



						conversations on PP students	
3. Extra curricular tuition to inspire students	Sept 2019 - ongoing	AHT (L+T) Subject leaders	£2000	<ul style="list-style-type: none"> <li>Students are supported in following academic and personal development pursuits</li> </ul>	<ul style="list-style-type: none"> <li>Finance reports</li> <li>Subject leader monitoring</li> </ul>	<ul style="list-style-type: none"> <li>To promote extra-curricular learning and improve attainment in subject areas</li> </ul>	
4. POD Provision for PP SEMH students	Sept 2019 - ongoing	Inclusion	£12.5k	<ul style="list-style-type: none"> <li>Individual PP Student attendance increases from entry to provision.</li> <li>Reintegration into mainstream timetables for PP students using POD</li> </ul>	<ul style="list-style-type: none"> <li>Pod manager reports</li> <li>Attendance reports</li> </ul>	<ul style="list-style-type: none"> <li>To provide a safe learning space for PP students with SEMH needs</li> <li>To give strategies that support PP students with learning</li> </ul>	
5. Increase cultural capital and aspiration through targeted trips and visits	Jan 2019	AHT (L+T) PL's	£5000	<ul style="list-style-type: none"> <li>Students experience trips to museums, employers, local industry and learning centres to enhance knowledge and local context buy-in</li> <li>Students discover pathways to careers and use this to enhance learning focus</li> </ul>	<ul style="list-style-type: none"> <li>Student feedback and evaluation forms</li> </ul>	<ul style="list-style-type: none"> <li>To inspire and promote positive learning behaviour in the classroom</li> <li>To increase cultural capital experience that promotes well-being and knowledge</li> </ul>	

**4. Reduce personal barriers to learning**

Activity	Timescale	Staff Resp	Resources	Success Criteria	Monitoring and Evaluation	Intended Impact	Evaluation of impact comments
1. Access to learning provision for all PP students	Sept 2019 - yearly	AHT, Dept Heads, AHT Inclusion	£5000	<ul style="list-style-type: none"> <li>All students are equipped and able to access learning</li> </ul>	<ul style="list-style-type: none"> <li>Meetings with PP students each term to address barriers</li> <li>Parental feedback and requests</li> </ul>	<ul style="list-style-type: none"> <li>Allows PP students to fully participate in all lessons and activities</li> </ul>	





2. Humanutopia to support well being for all	November 2019	AHT (L+T)	£2250	<ul style="list-style-type: none"> <li>● Students are able to remove personal barriers to learning</li> <li>● Student confidence is increased</li> <li>● Bullying incidents are reduced in school.</li> </ul>	<ul style="list-style-type: none"> <li>● Q+A session, introduction of strategies to be observed via learning walks, student interview and PP uptake in activities.</li> </ul>	<ul style="list-style-type: none"> <li>● Reduces social and emotional barriers to independent and peer working</li> <li>● Gives students resilience and grit to achieve academic excellence</li> </ul>	
3. PP Attendance priority	Sept 2019	Attendance manager	£2000	<ul style="list-style-type: none"> <li>● All PP students have an attendance of 95% and above</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance manager to give termly reports</li> <li>● Tutors / PL's</li> </ul>	<ul style="list-style-type: none"> <li>● Improve student attendance so they are in school gaining maximum learning impact</li> </ul>	
4. GCSE POD	Oct 2019	PL	£2000	<ul style="list-style-type: none"> <li>● Students able to access course content when unable to attend school due to medical issues</li> </ul>	<ul style="list-style-type: none"> <li>● Student / Parent feedback</li> <li>● Progress leader reports</li> </ul>	<ul style="list-style-type: none"> <li>● Students able to continue learning when not in school</li> <li>● Attainment is at least maintained if not improved</li> </ul>	
3. Show my Homework	Sept 2019 - August 2021	AHT (L+T)	£2500	<ul style="list-style-type: none"> <li>● All students have access to homework logins and online homework</li> <li>● Students are regularly set homework to encourage excellence and progress</li> </ul>	<ul style="list-style-type: none"> <li>● Termly monitoring reports</li> <li>● Subject leader reports to monitor frequency</li> </ul>	<ul style="list-style-type: none"> <li>● To promote extra-curricular learning and improve attainment in subject areas</li> <li>● To enable students to gain a wider depth and breadth of knowledge of learnt subjects</li> </ul>	