

Suffolk's Special Educational Needs and Disability (SEND) Strategy 2017-2020

<p>Our vision for children and young people with SEND: Working together with families and communities to support children and young people with SEND to meet their potential, and live healthy, fulfilling lives in their community.</p>	
<p>Our aim: Children and young people with SEND and their families have access to the information, services and support they need to enable them to achieve their potential.</p>	<p>How we will measure our success:</p> <ul style="list-style-type: none"> • Children and young people with SEND will achieve improved outcomes. • Children, and young people will have timely access to good-quality services. • Suffolk's offer will deliver the SEND reforms. • Feedback from children, young people and families will show they feel more supported by education, health and social care services.
<p>Looking forward: what SEND success looks like in 2017:</p> <ul style="list-style-type: none"> • Children, young people, families and professionals will be able to use the local offer effectively to support their own SEND journey. • Professionals will be working more closely to share information and through the new EHCP hub deliver more timely, high quality co-production with children, young people and families. • We will have developed a good understanding of the gaps in services and provision and be co-producing new offers to meet identified need. • The transition through to adulthood will be better understood by children young people and families with co-produced pathways being developed. 	

Suffolk's SEND Priorities 2017-2020

1. Communicating the Local Offer	2. The SEND journey	3. Developing services and provision	4. Transitions/moving into adulthood
<p>Changes we want our children and young people to experience</p> <ul style="list-style-type: none"> • I will achieve my expected outcomes. • I will get the provision that is right for me. • I will experience positive relationships with professionals regarding provision of education, health and care. • I have confidence in the professionals working with me. • I feel that I am an equal partner in the planning and decision making. 	<p>Changes we want our children and young people to experience</p> <ul style="list-style-type: none"> • I can access services in my home community. • I know where I am now where I am going and the options I have to get there. • I will achieve my outcomes and work towards my aspirations. • I will be involved in the decision making of my plan. • I feel that I am an equal partner in the planning and decision making. • Information in my plan is of a high quality and my plan was undertaken within the correct timeframe. 	<p>Changes we want our children and young people to experience</p> <ul style="list-style-type: none"> • I can access services which meet my presenting needs. • I am involved in designing and reviewing the services I use. • I can access the services I need where I live. • I use mainstream services that understand and accommodate my needs. • I am satisfied with the quality of services I am offered to meet my needs. • I feel supported to use the range of services. 	<p>Changes we want our children and young people to experience</p> <ul style="list-style-type: none"> • I have my plan, I am ready for the future. • I am learning how to manage my own health and wellbeing. • I can access the activities that meet my needs and interests. • I have an effective support network, with friends and family. • I am accessing learning that helps me prepare for and enter the world of work, if appropriate. • My needs are met well by schools and settings liaising and working effectively together with health and social care agencies. • I have choice and control over things that are important to me.
<p>Objectives:</p> <ol style="list-style-type: none"> Improve current Local Offer website platform to make sure it can deliver what children, young people, families and professionals need and listen to feedback. Work with children, young people, families and professionals to review current content on the Local Offer site to identify gaps in information and develop a plan to fill these. Develop the accessibility of the Local Offer website and alternative ways to access Local Offer information which complement the website and increase accessibility. Plan for ongoing communication and carry out a campaign to raise awareness of the Local Offer. Build the knowledge and understanding of SEND within the community to empower children, young people, and families. Provide clear information and advice about what children, young people and families can expect from services and provision for SEND and what to do if this doesn't happen. 	<p>Objectives:</p> <ol style="list-style-type: none"> Develop and introduce keyworkers to provide continuity of support and empower children, young people, and families in their SEND journey. Develop a joint health, education and care assessment programme that provides early and timely assessment of need either with or without an EHC plan Extend outreach services to support children to continue to access mainstream education where appropriate, and provide this support earlier. Introduce a new way of developing EHC plans that enables children, young people, and families to be fully involved in co-producing their plan and get the right support at the right time. Improve the way that the transfer of statements to EHC plans is undertaken. Ensure ongoing and regular review of EHC plans and timely adjustment to support progress. Develop a unified approach to data management for SEND children and young people across education, health and care and implement joint needs register for all children with SEND as a basis for planning to meet future needs. 	<p>Objectives:</p> <ol style="list-style-type: none"> Audit education, health and care services in order to agree, with all stakeholders, the pathways of the SEND offer and develop a SEND sufficiency plan to enhance provision and services. Introduce a new system of education funding for SEND provision that is transparent and consistent. Develop the training and support for education and other service providers to become more skilled in supporting children and young people with SEND and their families. Introduce a transparent way to assure the quality and inclusiveness of services provided, measure children and young peoples' progress towards achieving their education and health aspirations and challenge practice which does not reach expected standards. e-g. Undertake a commissioning review of provision and services for ASD, SaLT, therapeutic services and children's emotional well-being and mental health and co-produce new appropriate high quality services with a focus on early intervention and help. 	<p>Objectives:</p> <ol style="list-style-type: none"> Introduce person centred planning as the primary approach to planning transitions, initially from age 13, for young people with SEND, to encompass, health and well-being, independent living, and community inclusion. Empower children, young people, and their families to make informed decisions about preparing for adulthood through providing good quality information and support to access it. Develop the role of the Suffolk Young Person's Network to become an active partner in the development of SEND services. Develop a local learning offer for 16-25 year olds with a focus on quality, breadth, and progression. Strengthen the opportunities for young people with SEND to prepare for and move into work. Develop integrated health and social care services for 18-25 year olds to empower young people with SEND to understand and manage their health and care needs.