

Year 7 Catch-Up: 2018 - 2019

Year 7 Catch-Up is a restricted fund and should be targeted at those students who did not secure the expected attainment in either English, Maths or both at the end of Year 6. The respective numbers of students at Stowupland are as follows:

Catch-up Group	English (Reading KS2)	Maths (KS2)	Below in at least one measure	Combined (below in all KS2 measures)
2018-2019	Within English, 63 students entered the school below 100 for Reading and were therefore identified as requiring additional literacy support via Catch Up funding.	In Y7 63 students entered the school below 100 for Maths and were therefore identified as requiring additional numeracy support via Catch Up funding.	45.4% of the cohort in Year 7 were below in at least one measure within the KS2 SATs (Reading, GPS or Maths) - this equates to 80 students in total	26.7% of the cohort in Year 7 were below in all measures - this equates to 47 students

Year 7 is a cohort of 176 students, 55 of whom are categorised as disadvantaged.

Year 7 Catch-Up: 2018 - 2019				Total Budget: £19,394	
Core Programme (CuG = Catch-up Group)				Lead: AHT PP/Catch Up Funding Ref: HT	
Activity	Resources	When	Success Criteria	Monitoring/Evaluation Strategy/Review	Impact (To be updated in September 2019)
1. Literacy and Numeracy tutorial programme	(TLRs + resources) £5209	September 18 - July 19	<ul style="list-style-type: none"> Students engaged in the programme End of Year 7 targets secured in both English and Maths Reading for pleasure has been fostered and developed Reading ages are in line with Chronological ages by the end of KS3. 	<ul style="list-style-type: none"> Progress Team meetings Reports to LGB English team 	<p>Year 7 booklets demonstrate that the work is taken seriously and is valued by students.</p> <p>Hackney Reading Project provides a bespoke curriculum offer for targeted students as part of English curriculum.</p> <p>A Lead Practitioner has been appointed to oversee Hackney Reading Project and has devised new resourced Schemes of Work.</p> <p>Summer Term 2019 36.8% of students have met or exceeded their end of year targets. 7Q3 - 6/15 7P4 - 5/14 7P3 - 7/23 7Q2 - 4/11</p>
2. Reading assessment tests to be in place for all targeted students.	£5185	Brought forward to 2018-19	<ul style="list-style-type: none"> Reliable testing in place and demonstrating tangible improvements Teachers, students and parents able to use reading age data to ensure challenge is pitched well and to monitor progress over time. 	<ul style="list-style-type: none"> Test Results Progress Leader evaluation 	<p>Summer Term update</p> <p>50.8% of all Year 7 Catch up students have increased their reading age since Oct 18</p> <p>60% of Year 7 Pupil Premium students have increased their reading age since Oct 18</p>
3. PP and identified Catch Up students attended additional Literacy and Numeracy, where required.	£6500	Brought forward to 2018-19 Hackney	<ul style="list-style-type: none"> 100% of students securing expected levels of attainment in Maths End of Year 7 targets secured for identified students by the end of KS3 and for significant progress to be made by the end of Y7. 	<ul style="list-style-type: none"> Student progress measured at the end of each assessment point. Student feedback 	<p>38.6% of students enrolled on the Hackey Reading trust have achieved their end of year target.</p> <p>50.8% Students overall have increased their reading age.</p>

<p>Students with a scaled score of 100 or below receive additional Literacy support via the Hackney Literacy Programme and the Accelerated Reader Programme. The school uses Catch-Up funding and Pupil Premium funding to support these programmes via staffing, training and resources.</p> <p>4. Numeracy</p> <p>Numeracy Ninja's has been used successfully in KS3 and allows students to practice and develop their numeracy skills during tutor time.</p>	<p>£2000</p>	<p>Reading Project provides a bespoke curriculum offer for targeted students as part of English curriculum .</p> <p>This is an on going project ran in tutor time, with the tutors.</p>	<p>All students spend tutor working and practicing their numeracy skills</p> <p>Students see progress in their Ninja Belts and scores</p> <p>Good numeracy skills are evident in Maths lessons and other curriculum areas.</p>	<p>Tutor programme learning walk, carried out by PL</p> <p>Leader boards used for Ninja scores within booklets.</p> <p>End of year assessments show progress for all students</p>	<p>40% of Catch Up students have reached their external target.</p> <p>35% of all other Year 7 students have reached their external target.</p> <p>60% of Year 7 Pupil Premium students have increased their reading age since Oct</p> <p>85% of Year 7 students said their confidence in reading had increased after completing the reading mentor programme.</p> <p>The gap between 7-8 has slowed considerably and the evidence shows PP students are making more rapid progress than Non PP students in terms of attainment. This suggests that current whole school intervention plans such as the Hackney Learning Trust, reading mentors, writing licences and other programs may be having a distinct impact on accelerating PP student progress in these areas.</p> <p>Of this cohort all students are on track to meet the milestone that sets them on a NA P8 trajectory.</p>
---	--------------	---	--	---	--

Summary of Impact:

KPI	CuG/Non	2018 - 2019	Comments
English assessments	Of the 63 students below in En on entry only 1 student was below their school milestone in the April data drop. Students in this group had a set milestone for Attainment of 1.1 APS at this point but achieved 1.24 APS.		The one student below in English is receiving additional intervention.
Maths assessments	Of the 63 students below in Ma on entry only 1 student was below their school milestone in the April data drop. Students in this group had a set milestone for Attainment of 1.1 APS at this point but achieved 1.44 APS.		The one student below in Maths is receiving additional intervention
Combined tracking	Of the 49 students below in both En and Ma 1 is still below in Ma but all are above their milestones in En. This smaller group had a milestone target of 1 APS but achieved 1.14 in En and 1.35 in Ma.		These students are not the same student - actions are as above.