

Pupil Premium funding at Stowupland High School: 2017 - 2018

Stowupland High School aims to support Pupil Premium students in overcoming barriers to learning and achievement. For our students these barriers include:

- socio-economic needs;
- aspirations;
- self-esteem;
- motivation.

We will use Pupil Premium monies to ensure that support and challenge is provided for our disadvantaged students in order to close the gap on academic attainment, ensuring equal opportunities in school and in extra-curricular activities.

Objectives for Pupil Premium funding:

- To raise the standard of achievement for all Pupil Premium students;
- To close the gap in relation to progress between Pupil Premium and Non-Pupil Premium students;
- To address underlying inequalities for Pupil Premium students, in order to remove barriers to learning and achievement;
- To increase self-esteem and confidence in Pupil Premium students.

PUPIL PREMIUM PLAN: 2017 - 2018						Total Budget: £197 K	
Review dates: December 2017 March 2018 July 2018						Lead: DoL (PP Champion) Ref: HT	
Activity	Rationale	Timescale	Staff Resp	Resources	Success Criteria	Monitoring/Evaluation Strategy	Impact (Sept 18)
1.PP Champion	To provide strategic planning for Pupil Premium progress and attainment. PP Champion will drive the plan forward throughout the year	Sept 2017	HT	10% of salary	<ul style="list-style-type: none"> • Further improvement on P8 residual for disadvantaged students (target of 0 for 2017) • Narrowed gap for KS3 groups (less than 0.2%) • Achieve higher % pass rate in English and Maths for disadvantaged students in 2018 	<ul style="list-style-type: none"> • Line-M'gement • WAG data dissemination • Response to WAGs • Intervention actions • Student outcomes 	L10 group established and maintained. L10 students on track with coursework. Underachieving PP students participated in PET Xi intervention days in the three core subjects: evaluations state that these students now feel much more confident in the specific exam skills covered by the team. Intervention such as: Humanutopia, PET Xi, English tutor and Science mentors in place. Overall P8 score for PP -0.39 Non PP V PP Gap -0.29
2.Focused CAT, E-bacc and ML Meetings	To provide time for strategic planning with core SLs and PLs. Specific meetings used for discussion of progress and planning intervention for disadvantaged students.	2017-2018	DoL Heads of School	Leadership Time	<ul style="list-style-type: none"> • Improved marking (marginal gains criteria) • Time to discuss the progress being made in core subjects in each year group • Evaluation of WAG, year group progress as a whole • Evaluation of sub-group progress and gaps between these groups • Intervention plans established and monitored 	<ul style="list-style-type: none"> • Heads of School • Core subject leaders • DoLL • DoL (L+T) • Student outcomes • Intervention actions 	<p>Close work carried out to identify students who are not meeting targets in both English and Maths. Intervention put in place such as the PET Xi days. Intervention on L10 and L20 groups established.</p> <p>P8 Score Eng -0.29 (0.02 larger than last year) P8 Score Maths -0.19 (Sig better than last year's -0.47) P8 Score Ebacc -0.35</p> <p>0.1 difference Maths / Eng Ebacc shows larger gap</p>
3.PiXL Membership + Apps	To provide ideas and resources to support quality first teaching. PiXL mocks used to help with student preparation for exams and with subject team moderation	2017 - 2018	HT	£3,500 (£2350 annual membership plus training at approx £150/course) Apps@500 Cover@ £50 one off fee for revision apps	<ul style="list-style-type: none"> • PPE experience leading to improved results in 2018 (school target of 0 met and increase in % of students securing higher basic measure) • Improved quality-first teaching • Humanities revision apps - expand to core subjects 	<ul style="list-style-type: none"> • WAGs and Predictions • Lesson Obs 	PiXL resources such as the mocks (PiXL wave) and Smith proformas are being used to provide data on intervention needed. Student app sign up and revision use is monitored and evidenced
4.The Edge Membership	To develop five key attributes in students that are essential in succeeding in both education and employment: Leadership, Organisation, Resilience, Initiative and Communication	Sept 2017	HT	£1,600 per annum + upgraded TLR @1300 to co-ordinate	<ul style="list-style-type: none"> • Softer skills being identified and practised • Minimum expectation established and being met by all disadvantaged students by Jan 2018 	<ul style="list-style-type: none"> • Development of PDC across all year groups • Student outcomes 	PSHE curriculum now fully incorporates LORIC.
5.Staffing Additionality (Eng/Maths/ Science)	To provide flexibility in staffing to improve progress of disadvantaged students	Sept 2017	DH	Based on % of 2.3 staff at approx £50k per teacher = £100K	<ul style="list-style-type: none"> • Basic measures % meeting national average for PP students • Improved P8 scores for Eng and Maths 	<ul style="list-style-type: none"> • Student feedback • Student outcomes 	New appointments in Eng and Maths have stabilised staff turnover fluctuations and increased consistency. New lead practitioners able to deploy effective literacy / L+T projects to boost attainment Maths P8 -0.19 with Boys

							significantly outperforming girls English -0.29 with Girls significantly outperforming boys. Maths overall improved sig+
6.PET-Xi Subject revision days	To provide intensive revision for students before key exam dates in order to improve attainment of disadvantaged students	July 2018	PP Champion	40K	<ul style="list-style-type: none"> Improved Progress 8 for PP students - targeted and linked to other initiatives such as SPF To improve progress in subjects where the PP / non-PP gap is below school's target 	<ul style="list-style-type: none"> Student progress is measured at the end of each subject day. PET Xi feedback. SLs and DoL to monitor impact Student feedback 	Students who have attended these sessions have increased in confidence in terms of subject knowledge they covered and also in terms of their confidence in the subject overall. They feel better prepared for the exam (evaluations available). 2 x English, 2 x Science, 2 x Maths (1 before mocks and 1 before actual GCSEs) RS and Computing taken place. Gap -0.29 Overall -0.39 - improvement over last year (-0.45)
7.Self-Esteem workshops	To remove a barrier for learning. Low self-esteem affects motivation for learning and aspirations. Workshops would provide strategies to cope with the pressures of school and a sense of worth and belonging	January 18	PL - Year 11	£1,500 per year (based on £200 termly activity, plus £900 annually for professional services)	<ul style="list-style-type: none"> Increased confidence / self-worth in PP students Positive impact on student focus and engagement in lessons Sense of belonging to the school community and being valued Improved attendance 	<ul style="list-style-type: none"> Student feedback during a catch-up session in Term 3 Monitor attendance and data on PP grid 	Humanutopia day after November mocks for the entire year group. This was used in conjunction with mock results so that self-esteem and motivation could be addressed. Feedback was extremely positive from students and staff. Barriers identified and removed for many PP students. Resources provided in order to continue this work in tutor times - PL to monitor.
8. Review and implementation of revised Tutorial Programme	To provide a learning focus during tutor periods, to improve core subjects and RWCM	Sept 17 onwards	PL - Year 11	Leadership Time	<ul style="list-style-type: none"> Improved tutorial environment Stronger work ethic across all groups Improved quality of completion and feedback 	<ul style="list-style-type: none"> Monitoring grid Scrutiny of student folders 	MLB monitoring programme and SLT using Learning Walks to support. Focused revision taking place. MLB intervening where necessary. Eng -0.29 - slight decrease from last year's introduction Maths -0.19 - significant improvement with the introduction of Maths Workbooks in tutorial time.
9. Alternative Curriculum Arrangements	To ensure that specific needs are addressed (medical/behavioral)	Ongoing for designated PP students	AH (B+S)	£6,000 per annum (Ipsium, EOTAS, YP, Time & Space, etc)	<ul style="list-style-type: none"> Avoidance of PEX and/or MM Examination entries 	<ul style="list-style-type: none"> Successful placements Attendance Outcomes 	BAR meetings used to discuss individual needs Individualised AP provided for specific PP students to support behaviour / pastoral needs.
10. Literacy	To improve literacy as a barrier to learning, particularly with the new GCSE specifications in which poor literacy can have a significant negative impact	Sept 2017	PP Champion	10% literacy coordinator salary	<ul style="list-style-type: none"> Consistency in marking leading to improved literacy skills across the school FIT tasks to improve student reflection and progress 	<ul style="list-style-type: none"> Purple Pens being used for DIRT / self and peer assessment New notation system and presentation guidelines in all student planners 	Work scrutinies show that the changes have been implemented by subject areas. Further WS needed to ensure that this is consistent across all year groups and all subject areas. -0.29
11.PP - courses and visits	To support PP funding review and development	2017 - 2018	HT	£600	<ul style="list-style-type: none"> Areas of PP spending confirmed/strengthened Additional contacts and ideas implemented 	<ul style="list-style-type: none"> Successful plan in place: development work undertaken 	DoL+T attended PP conference in Birmingham and created a strategic plan
12. Revision Materials (Eng/Maths/ Science)	To ensure that disadvantaged students are provided with the same opportunities in terms of revision materials	Jan 18	PL Year 11 + Hd of School	£2,000 (this allows approx £27/PP student in years 11, 12, 13 - based on 22.5% PP/total students)	<ul style="list-style-type: none"> Differentiated learning Greater focus leading to improved outcomes 	<ul style="list-style-type: none"> Basics measure in line with national average (represent good progress) 	All Year 11 PP students provided with revision materials from all 3 core subjects and other areas when requested. PP Gap closed to -0.14 in Ma PP Gap closed to -0.32 in En PP Scores highly variable in Sci: -0.30 Bio -0.86 Chem -0.78 Phy
13. Uniform Requests	To create a sense of belonging in the school community	Ongoing	Business Manager	£2875 (we have 230 PP students in school - 22.5% of student total - estimate half will request assistance in any year - allow £25/student request	<ul style="list-style-type: none"> PP students who do not have full school uniform are given financial support Improved sense of well-being and belonging to school community Improved attendance 	<ul style="list-style-type: none"> Progress Leaders Progress Support Workers 	Uniform vouchers have been provided when requested. See PP parental requests grid

15. Breakfast Club	To ensure that all students have a supportive start to their day.	Ongoing	DoiL	£2,500 (%TA salary plus groceries)	<ul style="list-style-type: none"> 100% PP students offered this provision Students below 95% attendance actively encouraged to attend 	<ul style="list-style-type: none"> Registers completed daily Analysis of Breakfast Club attendance data to track uptake and cross-reference with impact on attendance 	DoiL to confirm on current PP attendance
16. The POD	To provide support for SEMH within a learning environment	Ongoing	DoiL	£2920 20% of TA salary	<ul style="list-style-type: none"> Provision available for all PP students Supporting the SEMH needs of students 	<ul style="list-style-type: none"> Monitoring of student outcomes Analysis of attendance data to track frequency and impact of attendance 	This provision has recently been scrutinised and changes have taken place
17. Weds PM classes/ Support	Being part of a team and having a purpose, can give PP students a sense of belonging and raise aspirations	2017 - 2018	X-curr	£5,000 (TA/HLTA support) +2K professional costs	<ul style="list-style-type: none"> Provision available for all year groups PP students are offered additional support to catch up with learning and homework Improved well-being of PP students 	<ul style="list-style-type: none"> Register completed Rotation of activities to allow breadth of participation in variety of activities 	Overseen by TLR 3 post-holder
Implement Show my Homework	To support all students with homework completion, as SMH will increase parental engagement	2017 - 19	DoT&L	£3695	<ul style="list-style-type: none"> All students able to access homework Parents can access child's homework to be able to support from home 	<ul style="list-style-type: none"> Reports and records provided by SMH SLs to monitor quality of homework 	Reports from Show my Homework have shown a high engagement from students, staff and parents. 100% of staff are engaged with the platform and 95% of students in Key Stages 3 and 4 use SMH.

Specific Projects (To be updated throughout the year) - funded through contingency: 2017/18 = £10,455

Activity	Rationale	Timescale	Staff Resp	Resources	Success Criteria	Monitoring/Evaluation Strategy/Review	Impact
Smith Pro-forma leads / PP champions	To ensure there are PP champions to drive the Smith pro-formas in subject areas. Most effective PiXL strategy used to address specific areas of need.	Sept 2017	PP Champ	£6,000 (allowing £500/TLR3 per teacher)	<ul style="list-style-type: none"> Provide the lead on the introduction and monitoring of Smith Pro-formas in subject areas All subjects to demonstrate and improvement for PP students (Residual of 0 as a minimum) 	<ul style="list-style-type: none"> SPF Group meetings WAGs Student Outcomes 	All subject PP champions are monitoring PP students, providing SPFs and overseeing intervention.
Tim Foot: revision guru	To provide students with focused and effective revision strategies	Nov. '17	Year 11 PL	£750	<ul style="list-style-type: none"> Year 11 students are aware of a variety of revision strategies to support them in their individual revision By Easter all Year 11 students have started their revision programme 	<ul style="list-style-type: none"> PL for Year 11 Learning walks during tutor time Form tutor checks during registrations 	Taken place and Year 11s more confident in revision strategies, which they are using during tutor times and home revision
Parental requests e.g. school visits, technology, music lessons, prom tickets etc	To address underlying inequalities for PP students	2017 - 2018	PP Champion	Unknown	<ul style="list-style-type: none"> All parental requests have been addressed 	<ul style="list-style-type: none"> PP Champion to oversee the grid PSWs to 	See 'Parental Requests' grid
Art focus day	To broaden the experiences and increase confidence of PP students in, techniques and ideas to create a physical body of work to add to their coursework	July 2018	SL for Art	£350	<ul style="list-style-type: none"> The practical mark for GCSE Art coursework will improve 	<ul style="list-style-type: none"> SL and LM for Art 	Two workshop days were completed and included all PP students
Buzz Books	To support the development of literacy (often a deficit in PP students), which is a barrier for learning	September 2017	Librarian and English Team	Year 7 Catch-up Fund	<ul style="list-style-type: none"> All Year 7 students will have received a brand new fiction book All students will have read their book and completed activities to aid comprehension 	<ul style="list-style-type: none"> English Teachers to use lessons to monitor and evaluate the success 	All students received their books and sessions were led by English teachers and the librarian
Accelerated Reader	To support the development of	Ongoing	TLR 3 in English	Year 7 Catch-up fund	<ul style="list-style-type: none"> Gaps closed in relation to PP vs Non PP 	<ul style="list-style-type: none"> English co-ordinator to monitor 	57% of students have

	literacy (often a deficit in PP students), which is a barrier for learning				students for reading	<ul style="list-style-type: none"> student progress and staff delivery Half-termly reports to be shared with English SL 	made expected progress and 39% accelerated progress (reading age has improved by more than 5 months in a 5 month period). 17% of students have improved their reading age by more than 1 year. There were 40 students who scored 99 or below in their year 6 SATs results for reading: 23 (57%) have made progress and 17 (42%) have made accelerated progress.
Art supplies for GCSE students' coursework	To ensure that all students have the same opportunities	October 2017	SL for Art	£50	<ul style="list-style-type: none"> Practical coursework will be enhanced through use of appropriate medium Improvement of PP attainment in Art 	<ul style="list-style-type: none"> SL for Art to monitor coursework grades 	GCSE Art results show significant improvement for all students. P8 improved by 1.08 for this subject between 2017 and 2018.
Food Tech ingredients	To ensure that all students have the same opportunities			£65	<ul style="list-style-type: none"> All students have participated in all practicals 	<ul style="list-style-type: none"> SL for Food Tech 	P8 for this subject improved by 1.33 between 2017 and 2018.

Hard Data:

	PP Numb (11)	HIGH (%)	MEDIUM (%)	LOW (%)
2015 - 2016	33	12.5	53.1	34.4
2016 - 2017	40	27.5	40	32.5
2017 - 2018	37	23.68	47.37	29