

Year 7 Catch-Up: 2016 - 2017

Year 7 Catch-Up is a restricted fund and should be targeted at those students who did not secure the expected attainment in either English, Maths or both at the end of Year 6. The respective numbers of students at Stowupland are as follows:

| Catch-up Group | English (Reading KS2) | Maths (KS2) | Below in at least one measure | Combined (below in <u>all</u> KS2 measures) |
|----------------|-----------------------|-------------|-------------------------------|---|
| 2016-2017 | 63 (35%) | 63 (35%) | 82 (46%) | 28 (16%) |

| Year 7 Catch-Up: 2016 - 2017 | | | | Total Budget: £19,074 | |
|---|----------------------------|-------------------------|--|---|---|
| Core Programme (CuG = Catch-up Group) | | | | Lead: Year 7 Progress Leader | Ref: HT |
| Activity | Resources | When | Success Criteria | Monitoring/Evaluation Strategy/Review | Impact (Updated in September 2017) |
| 1. Accelerated Reader 16/17 - Introduce and Train Continue programme in 17/18 | 6K | October 2016 | <ul style="list-style-type: none"> 100% of CuG students making progress in reading beyond the chronological expectation 100% of students securing expected level of attainment in English End of Year 7 targets secured | <ul style="list-style-type: none"> Termly figures/testing reported to Year 7 Progress Leader | Technical difficulties hampered the programme initially. However, improvements seen in 2016/17; CuG more successful than non-CUG in English; less impact in Maths. Co-ordination of the programme is essential - definitely worth continuing and developing in 2017/18. |
| 2. Literacy and Numeracy tutorial programme Revise for 17/18 | (TLRs + resources) 4.5K | On-going | <ul style="list-style-type: none"> Students engaged in the programme End of Year 7 targets secured in both English and Maths | <ul style="list-style-type: none"> Progress Team meetings Exercise books | Engagement with the programme - more so in Maths than English. Year 7 booklets demonstrate that the work is taken seriously. Tutorial costs absorbed by budget in 17/18 to allow for dedicated TLRs 3s for catch-up work. This approach has been very successful in another area of restricted funding. Tutorial programme changed for 17/18 - new English appointment from April 2017. |
| 3. PiXL and PUMA testing Roll forward into 17/18 | 1K | Brought forward to 2017 | <ul style="list-style-type: none"> Reliable testing in place and demonstrating tangible improvements (see targets in section 1) | <ul style="list-style-type: none"> Test Results Progress Leader evaluation | To be assessed in 2017 |
| 4. PET-Xi Catch-up days for Maths Roll forward into 17/18 | 7K | Brought forward to 2017 | <ul style="list-style-type: none"> 5 PET-Xi days are held focusing on target group 100% of students securing expected levels of attainment in Maths End of Year 7 targets secured | <ul style="list-style-type: none"> Student progress measured at the end of each subject day. PET Xi feedback. Student feedback | PET Xi days tested initially at KS4. Students engagement high and definite impact in terms of outcomes. Decision in 17/18 rests with either a concentrated programme or targeted days throughout the year. |

Summary of Impact:

| KPI | CuG/Non | 2016 - 2017 | | Comments |
|--------------------------|-------------|----------------|--|--|
| English Tests (External) | | | | To take place in 2017/18 |
| Maths Tests (External) | | | | To take place in 2017/18 |
| Combined (External) | | | | To take place in 2017/18 |
| English Tgts (School) | 57/63 (90%) | 98 /117 (84%) | | Good progress during the AR testing; uncertain that progress will continue into Year 8. Summer holiday period seems to be critical. Further testing in Year 8 may provide a more solid evidence base for a two-year, rather than a one year catch-up programme |
| Maths Tgts (School) | 52/63 (83%) | 110 /117 (94%) | | Ninja very popular; not as much sustained progress as in English overall. Postpone Maths PET-xi until Year 8 to assess the best time-frame for sustainable impact. |

