

Dear Colleague,

Thank you for your interest in the post of Assistant Progress Leader at Stowupland High School. This letter will provide you with further information about the role, and give you an idea of where we are now as a school. I hope that the information will encourage you to apply. This is a permanent position.

I am looking to appoint a colleague who enjoys working with young people to support their academic progress and personal development. You will be passionate about making a difference for our students. You will be able to share your skills and knowledge with our students to help them make the most of their time in lessons and make strong progress in school. You will be inclusive in your thinking and keen to make a difference to students' lives.

In return, we will provide you with the resources you need to shape our pastoral support programme. You will receive training to develop your practice in a school which is on an exciting journey to success, joining our highly supportive Key Stage 3 Progress Team consisting of two Progress Leaders (Heads of Year 8 and 9) and an Assistant Progress Leader. We have an enviable culture based on mutual respect, a new Learning Village, staff training centre and conference room. The school is part of the Oxlip Learning Partnership. As such we enjoy fantastic support from a wide network of colleagues in mid-Suffolk and Ipswich, as well as through our partners around the country.

We are creating a school founded on traditional values of respect, kindness and courtesy. We have the highest expectations of behaviour, and have introduced a wholly consistent approach to behaviour management across the school. The result is an exceptionally calm, orderly environment, built on strong relationships and mutual respect. Thanks to our centralised behaviour systems and resourcing, staff can share their passion for their subject with students who are eager to learn and keen to secure the best outcomes. You will be a key member of our pastoral team, helping our students in Years 8 and 9 improve their attendance, personal responsibility and academic standards.

The Key Stage 3 Progress Office is an extremely well-resourced space, which is large, bright and welcoming. This will be your base, and you will have constant interaction with Progress Leaders, the two other Assistant Progress Leaders and our Senior Team. We will ensure you have a full induction programme and regular meetings with Chris Sim, Deputy Headteacher (Behaviour and Attendance), to support you in this crucial role.

We would welcome applications from those who are experienced in working with young people, with a demonstrable track record in securing high standards. You will be passionate about helping young people fulfil their potential and you will be resourceful and creative in how you achieve this. You will also have the ability to develop inspiring, professional relationships with our students. In return we will offer you a role in a school and Trust committed to providing a warm and welcoming school environment.

Above all else, I am looking for a highly motivated and inspiring colleague who wishes to develop their career in a school which is committed to the highest standards.

You can find more details in the application pack. If you have any questions, or would like to arrange a visit, please do not hesitate to get in touch and I would be delighted to help. You can contact me directly by email (lwalker@stowuplandhighschool.co.uk).

I hope that this post is of interest to you, and look forward to hearing from you.

Yours sincerely,



Lee Walker
Principal