

## Computing at Stowupland High School

### About the department

The Computing department is led by the Subject Leader as a stand-alone department.

There is one other teacher of Computing - Mr Thom Walters. Thom is the SENDCO, and so he has a significantly reduced teaching load. Computing at Key Stage 3 is currently taught by the Subject Leader and a small team of well qualified staff from other departments. This post has arisen due to the current postholder's relocation.

### Curriculum and resourcing

There are two dedicated computer rooms in the main school. The school is in the first tranche of the School Rebuilding Plan and so will have a new computer suite as part of this development in the coming years.

The curriculum at Key Stage 3 is fully planned, sequenced and resourced. All students in Years 7, 8 and 9 have 2 lessons of Computing per fortnight. Lessons are 60 minutes long.

At Key Stage 4 we offer the OCR GCSE in Computer Science. Numbers are good and results have significantly improved in 2025. We are looking for a leader who can commit to improving outcomes still further.

At Key Stage 5 we have offered A-Level Computer Science and BTEC Level 3 in IT. However, it should be noted that our Sixth Form offer is paused at the moment (as numbers in Sixth Form have been low for some years) and we have developed a strategy to increase numbers and provide a viable Sixth Form in the future. We will need the successful candidate to play a key role in deciding the offer for Computing at Key Stage 5 in the future.

The postholder will have the autonomy to develop the curriculum in all key stages as they see fit. We are not wedded to any particular exam board or curriculum pathway. The key challenge will be to secure the best outcomes for all students who choose a computing qualification, and to ensure that uptake for each qualification is strong and sustainable.

### Results

#### GCSE Computer Science

Subject	Entries	Number at each grade								
		9	8	7	6	5	4	3	2	1
Computer Science	23	0	1	1	2	7	0	4	4	3