

Stowupland High School Bulletin

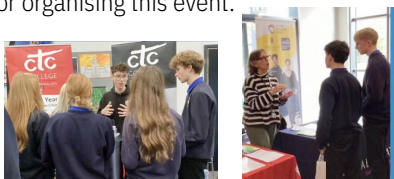
Friday 7th November 2025



From Mr Walker, Principal of Stowupland High School

Careers Fayre

Our Careers Fayre on Thursday was a huge success. 17 exhibitors came in to meet with Year 10 and 11, answer questions and say something more about what they can offer our students in the future. We had a range of careers being showcased, as well as key post-16 providers who offer A-Levels, T-Levels, BTEC college courses, apprenticeships and a good deal more. Thanks to Miss Payne and Mrs Walden for organising this event.



Royal British Legion

Our Prefects have been out and about raising money for the Royal British Legion ahead of this weekend's and next Tuesday's Remembrance events. We are holding a two minute silence this coming Tuesday in the Yard for every student and member of staff, and we will reflect together following the Last Post at 11am.

Thank you to Year 7 students from Ms Walton's Form who volunteered to do the display in school's foyer: Jayden, Owen, Jess, Toby and Aaron.



Year 11 mock examinations

Well done to Year 11 who have been involved with mock examinations in French this week. They have, as you would expect, been completely Stowuptastic in their preparation and execution of the speaking tests, and I wish them well for the written papers too.



On that note, we are right behind all of our Year 11 students who will be sitting their mock examinations this week. The timetable for the week ahead is as follows (full details on our website):

Day	Session 1 - AM (Tutor time/P1/P2)	Session 2 - PM (Period 4 and 5)
Mon 10th Nov	English Literature	Biology 1
Tues 11th Nov	Option D (11D) - BTEC Sport / Drama / Further Maths / Geography	Maths 1 (non-calculator)
Wed 12th Nov	Option A (11A) - Design / Engineering / Geography / History / Hospitality and Catering	Chemistry 1
Thurs 13th Nov	English Language	Maths 2 (Calculator)
Friday 14th Nov	Option B (11B) - BTEC Sport / Computing / Dance / Geography / History / Hospitality and Catering	Physics 1

You have also received information about your child's place in the seating plan in each exam.

They have more exams the following week. The full timetable has been sent home and shared on the website.

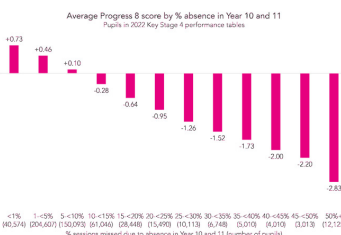
Principal's address

Please visit our [Facebook page](#) to watch a video summary of this week.



Attendance

We thought it would be useful to share this graphic regarding attendance.



This national data is taken from the 'The link between attendance and attainment in an assessment year in Research Report March 2025'.

In essence the graph shows that students who attend 90% or more of the time, on average, achieve higher than expected.

The more they attend the greater the increase. You will see that once you drop below 90% (10<15%) the opposite effect occurs with students on average underachieving. We want the best outcomes for all of our students and this is why we will always encourage and over communicate about attendance as this is a movable barrier to achieving in school.

The table to the right is a snap shot as of 07/11/25 of the attendance per year group and how many students sit within each attendance band. We want as many students as possible to be in Attendance Band A (95%) as this gives students the best chance of academic success. You can see that we have high percentages of students in Attendance Band B (90%).

Some are close to being below 90% whilst others are close to moving above 95%.

All parents received an update on their child's attendance before the half term break and you can refer to both these tables/graphs about where your child currently sits.

Band	7	8	9	10	11	Total
A. Less than 5%	77.30%	65.70%	74.72%	67.42%	61.84%	69.51%
B. 5% to less than 10%	11.66%	11.63%	8.99%	14.61%	18.42%	12.93%
C. 10% to less than 15%	5.52%	11.05%	5.62%	7.30%	5.92%	7.12%
D. 15% to less than 20%	3.68%	1.74%	3.37%	1.69%	3.29%	2.73%
E. 20% to less than 25%	0.61%	4.65%	2.81%	2.25%	3.29%	2.73%
F. 25% to less than 30%	0.61%	1.74%	2.25%	0.56%	1.97%	1.42%
G. 30% to less than 35%	0.61%	0.58%		1.12%	0.66%	0.59%
H. 35% to less than 40%				0.58%	2.25%	0.59%
I. 40% to less than 45%			0.56%	1.12%	0.66%	0.47%
J. 50% and above (SA)		2.33%	1.69%	1.69%	3.95%	1.90%
Total	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Vaping and Smoking

Just to reinforce that "cigarettes/tobacco products, including e-cigarettes/vapes/shisha pens or other simulated cigarette/nicotine/flavoured related products including patches, gum, strips, snuff," and any related item are banned items under our behaviour policy.

We are aware that there is a growing trend and prevalence of vapes amongst young people and what was once a strategy to support the withdrawal of tobacco products is now quickly becoming the norm or gateway to them instead.

Whilst we will always promote the dangers of such products and a healthy lifestyle, if students and parents/carers wish to support these lifestyle choices it is very important that they are managed around the school day.



Students are not permitted to have these items in their possession during the school day. If they are, they risk being searched and (if found) possible suspension. We have included a helpful leaflet on the dangers of vaping for parents/carers to look at and discuss with their children.