



Year 7 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Formal Elements Abstract Art Colour and painting		Fantastic food Observational drawings Felt wrapper		Cultures Pattern and print	
Computing	Getting started Internet safety		Binary and logic		Interactive story	
Drama	Foundation performance skills <i>(Still images, role-play, thought tracking, improvisation)</i>	Soap Opera acting	Matilda by Roald Dahl	Shane <i>(Script writing)</i>	Amazon Rainforest <i>(Theatre in Education)</i>	TV and Film acting and backstage roles
English	Introduction to Narrative and the 19 th Century - class reader set in 19th Century.		Literature through time Memory and Self		Introduction to Shakespeare - 'A Midsummer Night's Dream'	
Geography	Map Skills Climate Change		Physical Diversity of the UK UK Weather and Climate		Sustainability Microclimate Field study	
History	Was the fall of the Roman Empire inevitable?			How did Medieval Monarchs gain & maintain control?		
Maths	Place Value & Number Line Addition and Subtraction	Multiplication and Division Powers, Roots, and Primes	Order of Operations Directed Number	Drawing, Measuring, and Constructing Fractions	Introduction to Algebraic Thinking Manipulating and Simplifying Expressions 1	Percentages, Fractions, and Decimals Revision
MFL	Personal information	Family	My home	School	Sports	



Music	Elements of music	Keyboard Skills	Ukulele Skills	World music: African drums, Indonesian Gamelan, Samba and Indian Classical	Introduction to Music Technology DAW skills	
PE	Invasion activities - netball, football, rugby, handball, basketball		Net/Wall activities - badminton, short tennis, table tennis, tennis		Striking and fielding - rounder's, cricket, softball	
	Sport Education		Health and Fitness		Athletics	
Dance	World Dance African Dance Bollywood Cheerleading		Dancing through the ages Rock n Roll Charleston Street dance		Contemporary Dance Chance dance Motif Motif development	
RS, Philosophy and Ethics	What Is Religion?		Was Jesus more than a man?		Is it possible to be a Buddhist in the 21st Century?	
Science: Biology	In year 7 students learn about the fundamental concepts of Biology and what 'life' is; specifically, the 'life processes'. Students learn about the organisation of an organism and study cell structure and organelles using a light microscope. Specific organ systems are studied in further detail including the digestive and urinary systems.		Reproduction in plants and animals are also explored within year 7 Biology and students learn about how different organisms reproduce both sexually and asexually.		The final component of the course focuses on genetic and environmental factors that affect organisms, what DNA is and how natural selection and the theory of evolution are linked.	
Science: Chemistry	Pupils start at one of the most fundamental concepts in Science: the particle. From here they build an understanding of everything existing as either a solid, liquid or gas and what causes these changes.		Pupils explore how we can separate different substances and are introduced to scientific practical work for the first time.		Pupils then explore common substances including acids and metals. Pupils learn about different the different properties these substances have and are introduced to their first chemical reactions, including how to construct word and simple symbol equations.	
Science: Physics	In year 7, pupils are introduced to the cornerstones of physics through studying		Pupils are taught how to use equations in physics and use this knowledge to calculate		Finally, they are introduced to the fundamental principles on the properties	



	<p>the universe. First they learn the role that forces play in our universe, from the forces that enable a car to drive to the forces that hold the Earth in orbit around the Sun, what causes the 4 seasons and night and day.</p>	<p>the weight of different objects on different planets. From there, they move on to learn about the speed, continuing to practice their use of equations.</p>	<p>of light and sound and learn about the workings of the human ear.</p>
--	---	--	--