



Appendix A

Policy statement on CEIAG provider access

Stowupland High School Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

As an 11-18 school, Stowupland High School values its effective working relationships with Post 16 Providers. We recognise that it is vitally important that local post 16 provision has access to our students in order to provide them with accurate information about the broad range of options available to them allowing our students to make a successful transition to the next stage of education, employment or training.

Student entitlement

All students in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, assemblies, group discussions and taster events;
- to be provided with at least four encounters with technical education qualification providers and/or apprenticeship providers between years 8-11, with at least two of these encounters occurring in years 8 to 9 and two in years 10 to 11 (meeting the minimum information required to be provided by the updated provider access legislation issued in 2022 and coming into force in January 2023);
- to understand how to make applications for the full range of academic and technical courses.

Students in Year 7 are not covered by this statutory entitlement, however, the careers education programme delivered through the PSHEE curriculum offers opportunities where input from external providers would be welcome.

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Magdalena Coppen - Head's PA mcoppen@stowuplandhighschool.co.uk

The request will then be passed to the relevant member of staff to continue to arrange access. This may be the Careers Leader or a member of the Senior Leadership Team.

Opportunities for access – careers programme

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 7	PSHE Lessons Year 7 assemblies		
Year 8	PSHE Lessons Year 8 assemblies		
Year 9	Careers Fair PSHE Lessons Year 9 assemblies	Options Evening PSHE Lessons Year 9 assemblies	PSHE Lessons Year 9 assemblies
Year 10	Careers Fair PSHE Lessons Year 10 assemblies	PSHE Lessons Year 10 assemblies	Pre and post work experience assemblies
Year 11	Careers Fair Year 11 assemblies	Learning About Work Day PSHE Lessons Year 11 assemblies	PSHE Lessons Year 11 assemblies

Opportunities for access – assemblies

Assemblies for all year groups are an ideal way for providers to access whole year groups of students and providers are welcome to contact the school to arrange to speak to a particular year group at any point during the academic year.

Wherever possible, we encourage providers to discuss these with us as we finalise our calendar and assembly rota during the summer term for the following academic year.

Opportunities for access – external visits

Students greatly benefit from visits to providers. These may be during school time or outside of school hours to open events.

- **During school time** – these visits can be arranged using contact information above for individuals or groups of students
- **Outside of school hours** – these events will be promoted by Stowupland High School to the relevant year groups. Printed promotional materials for these should be sent for the attention of the Careers Leader.

Access for any external organisations will take place in accordance with the school's safeguarding and data protection policies.