

STOWUPLAND
HIGH SCHOOL







Stowupland High School

OUTSTANDING PROGRESS FOR ALL



**JOHN MILTON
ACADEMY TRUST**

Ambition • Aspiration • Excellence

Bacton
Primary School

Cedars Park
Primary School

Mendlesham
Primary School

Stowupland
High School

Mendlesham
Mulberry

Stowupland
Mulberry

The John Milton Sixth Form at
Stowupland High School



FROM THE HEADTEACHER



I am delighted to welcome you to Stowupland High School. Our shared mission is to champion an inclusive, collaborative and respectful community. We understand that trust, ambition and aspiration lead to Outstanding Progress for All. In line with our motto we place students' achievement and well-being at the heart of what we do.

Our core values of Rights, Responsibilities and Respect are integral to life at Stowupland High School. Our high expectations for behaviour and learning are key to us providing an environment in which your child will thrive.

Over the course of the seven years that students are at Stowupland, we aim to prepare them for successful, happy, and fulfilling lives in a world that is becoming increasingly complex. And we do all we can to build strong positive and trusting relationships with the students and their families.

We encourage students to embrace the wide range of opportunities available here, and to play a full part in the life of the school. In addition, we help students gain a genuine understanding of the communities to which they belong locally, nationally and internationally.

One of the most important decisions that we face as parents and carers is to choose the school that feels right for our children's future. We would, therefore, encourage you to visit us to experience for yourself what we offer as a school.

I look forward to welcoming you to Stowupland.

David Brewster, Headteacher

SCHOOL SETTING AND FACILITIES

We are an inclusive 11-18 community school in mid-Suffolk. Our large catchment area, which covers many of the outlying villages, adds to the vibrant and stimulating culture of the school. Our current admission number allows for 210 places in Year 7.

The school opened in 1978 and our community sports centre opened in 1999. We are proud to be a founding school of the John Milton Academy Trust, and fully support its vision of Ambition, Aspiration and Excellence. The Trust sets the strategic direction and provides valuable support for all aspects of school life. It has facilitated an ambitious building refurbishment and improvement programme costing many hundreds of thousands of pounds and this has helped to create a welcoming and flexible 21st century learning environment.

Our state-of-the-art Sixth Form building opened in January 2021. This exciting new build provides students with outstanding new facilities and space to develop their own distinctive Sixth Form character.

The new Mulberry Stowupland Centre opened on site in late 2021. This development, a partnership between John Milton Academy Trust, SENDAT (a specialist local Trust) and Suffolk County Council, has enhanced the provision for children with SEND, both locally and across the county.





THE CURRICULUM

We refine our curriculum continuously to ensure that it is sufficiently inclusive and challenging for all students to succeed. We focus on developing students' knowledge and skills across a wide range of subjects, whilst supporting their personal and social development.

In Years 7 and 8, students follow the full range of National Curriculum subjects with the addition of drama and dance. Year 9 is a transition year to GCSE, and at Key Stage 4, students choose from a range of options and courses in addition to the core subjects of English, mathematics and science.

The Sixth Form is a thriving and growing part of the school community. We are proud that we can offer our most senior students a broad range of academic and vocational courses, together with a programme of enrichment activities. A separate prospectus is available.

SUPPORT AND GUIDANCE

Moving to a new school can be daunting at any age. We work closely with all local schools to ensure a smooth transition and continuity in students' learning. Students' pastoral needs are met by our Progress and Inclusion team.

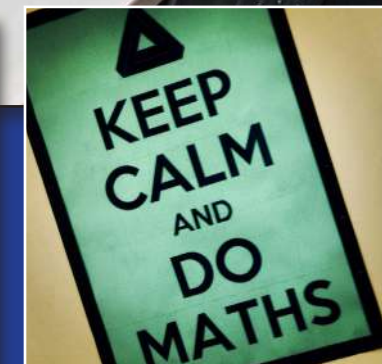
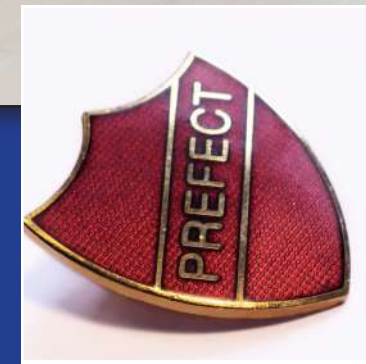
Each student is placed in a tutor group. Where possible, the tutor stays with this tutor group throughout their time at Stowupland. The tutor is the first port of call when students have concerns or questions.

Every year group is also assigned a Progress Leader and an Assistant Progress Leader who monitor students' achievement, conduct and attendance. They are also trained to provide advice and guidance to meet young people's social and emotional needs. Many of our younger students benefit from having peer mentors, specially trained sixth form students, who act as powerful role models.

A range of staff provide high quality support and expertise for students with special educational needs and disabilities and we pride ourselves on setting high expectations for all our students.

At Stowupland, all students are allocated to one of six Houses: Anderson, Boudicca, Clarkson, Edmund, Ryder and Wolsey and numerous inter-house competitions and activities take place.

Our partnership with parents is paramount. We aim to keep parents fully informed with our weekly Home Bulletin, and half-termly newsletter. Head to our regularly updated website for the latest news and information.





Our school values: Rights; Responsibilities; Respect underpin all we do at Stowupland.

BEHAVIOUR

Good behaviour benefits everyone, and is vital to success at school. All staff and students are familiar with The Stowupland Way which sets out clear expectations of students. Our aim is to create an environment which enables teachers to teach, students to learn, and enable them to develop the understanding and skills they need to play an active role in our community.

ATTENDANCE

Regular attendance maximises achievement. Our Attendance Policy can be found on the website. Needless to say, we encourage all students to aim for 100% attendance.

UNIFORM

Our uniform helps to create a school identity and promote a safe working atmosphere. It is smart and practical, and we are confident that parents and carers will support us in ensuring that students are correctly dressed for school.

STUDENT VOICE

We aim to provide different ways for our students to express their opinions and develop ideas that will benefit the whole school community. Pupil surveys are used by Curriculum areas to ensure they take into account students' views on learning and their lessons. Elections are held each year for the Year and School councils. The School Council meets half termly with the Headteacher. We also run an Equality and Diversity group, action groups and a thriving Sixth Form committee.

STUDENT LEADERSHIP

We are committed to ensuring that students have the opportunity to develop leadership skills—perhaps as a prefect, event support, reading mentor or tour guides

We believe that enrichment activities are an important part of school life. We offer an extensive range of enrichment activities. These activities aim to broaden students' horizons and develop their social skills and cultural awareness.

SPORT

All students are encouraged to exercise regularly and to adopt a healthy lifestyle. A number of sports clubs operate routinely linked to the school's competition calendar. Students are also free to use the on-site fitness suite and the whole school participates in the annual Sports' Day.

ACTIVITIES

We also have a comprehensive programme of lunchtime and afterschool enrichment activities. This includes an art and textiles club, Crest Award, Code Breaking, School Newspaper and Debating club. We have re-establishing our Duke of Edinburgh programme with students taking part in Silver or Bronze Awards.

PERFORMING ARTS

We have a well-deserved reputation for high-quality drama in addition to performances which stem from examination work. Recent annual school productions, which are open to all year groups, have included Matilda, High School Musical and Oliver. Our Annual Summer Showcase allows our wonderful dancers, musicians and singers to perform.

TRIPS AND VISITS

These are an important part of our curriculum and serve to consolidate and stimulate learning across a range of activities. These include theatre and art gallery trips; geography fieldwork in Suffolk and Norfolk, reward trips and history trips. There are opportunities for foreign travel: these may include visits to Paris, the Black Forest, Cologne, and the World War One Battlefields.





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*"Outstanding
Progress for All"*