







<p style="text-align: center;">Stowupland High School Transition work for</p> <p style="text-align: center;">A level English Language</p> <p style="text-align: center;">Spoken Language</p>	<p>Rationale: English Language examines language in the world around us. We explore how social groups are often represented (and misrepresented) in the world around us and how we all use language to create identities, build relationships and maintain power. We will cover topics such as language and gender, power, technology, and the media as well as current topical issues in language. We'll do this by exploring both written and spoken texts. We begin this week with spoken language- its features and how it differs to written language</p>	 <p>Listen: Listen to the podcast on BBC 4's 'Word of Mouth' about intonation and how, aside from words, we express ourselves in spoken language. Make notes as you listen and then consider how you and others around you communicate.</p> <p>https://www.bbc.co.uk/programmes/b08dnrqd</p> <p>Time: 1hr</p>	 <p>Research Record you and your family having a conversation (make sure you have permission from everyone involved) Transcribe the conversation (type it up). If someone pauses put the number of seconds they pause for in brackets, for example (3). If someone talks over someone else use this symbol //. Look at everyone's language- how do they talk? What do you notice about the type of language they use? How does this spoken language differ to written language?</p> <p>Time: 1hr</p>
 <p>Watch Watch a speech given by someone in power- political figures such as Boris Johnson or Donald Trump are interesting ones. How do they use language in their speeches? Do you spot any patterns? How are they trying to exert power? If you can find a transcript of the speech- how does it differ from the spontaneous conversations you've observed with your family?</p> <p>Time: 1hr</p>	 <p>Listen How does conversation work? How is it structured? And how do we know the rules? Listen to the podcast from BBC 4's 'Word of Mouth' on 'Taking Turns in Conversation' and make notes. Then observe a conversation in your family- how does turn taking work in this conversation?</p> <p>https://www.bbc.co.uk/programmes/b06zryhp</p> <p>Time: 1hr</p>	 <p>Watch Watch the following TED talk on slang and 'real words' and make notes of the key points. Discuss with your family about whether you think slang language is inferior to Standard English or equal to it. Record these thoughts and comments</p> <p>https://www.ted.com/talks/anne_curzan_what_makes_a_word_real</p> <p>Time: 1hr</p>	 <p>Research Follow the link and scroll to the section on 'Conversational Maxims'- make notes on Grice's maxims (sort of like rules for talking) Observe a conversation your family are having and note whether adhere to or disregard any of these maxims</p> <p>http://www.universalteacher.org.uk/lang/speech.htm</p> <p>Time: 1hr</p>



Read

Read the article on accents and make notes on:

Attitudes towards accents, why people change or adapt their accent, stereotypes surrounding different accents and create a glossary of the following terms: received pronunciation, mockney, standard dialect, prestige accent,

<https://www.bbc.com/worklife/article/20170523-does-your-accent-make-you-sound-smarter>

Time: 30 mins

Research



Collect examples of different forms of technological communication you've had - email with a teacher, instant messaging with a friend etc. and compare them. Is your language more like written language or spoken? Does it change when you use different forms of technology? What else causes your language to change?

Time: 30 mins



Research

Follow the link and scroll to the section 'Face and Politeness Strategies'. Make notes of these strategies and reflect on the ones you think you use most. If you're not sure, think about it in future spoken exchanges!

<http://www.universalteacher.org.uk/lang/speech.htm>

Time: 1hr



Complete

Write a 250-word summary of what you have learned about spoken language.