French Overview 2026–27: Autumn 1

Year 7 Accès / Dynamo 1	• Accès Unit 1: greetings and the alphabet • Accès Unit 2: numbers, name and age • Accès Unit 3: days, months and birthdays • FIT: translation into English • Accès Unit 13: weather
Year 8 Dynamo 2 Rouge	• Module 1 introduction and Unit 1: holidays in the past tense; avoir and être • Unit 2: irregular past tense verbs; a visit to a theme park • Unit 3: where you went and how; past tense with être • Unit 4: listening and reading; negatives in the past tense • FIT: writing a postcard • Unit 5: asking questions; present and past tenses together
Year 9 Dynamo 3 Rouge	• Module 1 introduction: likes and dislikes • Unit 1: after-school clubs; present tense • Unit 2: describing friends; reflexive verbs • Unit 3: birthday celebrations; past tense • FIT: translation into English • Unit 4: what you are going to wear; near future
Year 10 AQA Higher	• Module 4 introduction: opinions about dishes and food; imperative • Unit 1: meals and mealtimes; partitive article • Unit 2: good mental health; modal verbs (plus a standalone lesson on describing a photo and homework practice) • Unit 3: lifestyle choices; perfect tense; role play • Unit 4: lifestyle changes; future tense • Unit 5: more lifestyle changes; distinguishing between tenses • End-of-module revision: vocabulary and exam practice across all skills (Module 1, pp. 24–28) • FIT: describing a photo in writing; 3-minute presentation in French with a transcript in exercise books
Year 11 AQA Higher	• Module 7 introduction: advertising; demonstrative adjectives • Unit 1: describing your town; y and depuis • Unit 2: directions; à + de; transcribing (AQA Module 2 Unit 5 set as homework: celebrations and traditions, past, present and near future together) • Unit 3: shopping and clothes; role plays; possession • Unit 4: ideal home; si clauses • Unit 5: questions in different tenses; visiting other towns • FIT: Module 6 and 7 end-of-unit paper in GCSE style (listening, reading, writing; speaking prepared only, to be submitted)

French Overview 2026–27: Autumn 2

Year 7 Accès / Dynamo 1	• Accès Unit 7: colours • Accès Units 8 and 9: pets and family • FIT: transcription and translation into French • Accès Unit 5 / Dynamo 1 Module 1 Unit 2: in the classroom • Accès Unit 6 / Dynamo 1 Module 3 Unit 1: likes and dislikes
Year 8 Dynamo 2 Rouge	• Module 2 introduction: festivals; likes and dislikes • Unit 1: festivals; present tense of -IR and -RE verbs • Unit 2: buying food at the market • FIT: transcription and translation into French • Unit 3: listening and reading on food • Unit 4: a future school trip; near future • Unit 5: New Year; present and future tenses together
Year 9 Dynamo 3 Rouge	• Module 2 introduction: earning money; pouvoir and devoir • Unit 1: jobs you want to do when you are older; vouloir • Unit 2: what you will do when you are older; future tense • FIT: transcription and translation into French • Unit 3: what things will be like in the future • Unit 4: inventor profile; three tenses together • Module 3 introduction: musical tastes
Year 10 AQA Higher	• Module 5 introduction: holidays and accommodation; conditional • Unit 1: ideal holiday; conditional • Unit 2: holiday activities; questions and advice • FIT: Module 4 end-of-unit GCSE-style assessment (Foundation) in listening, reading, writing and speaking (read aloud) • Unit 3: festivals; perfect and imperfect tenses; relative pronouns • Unit 4: booking holiday lodgings; modal verbs in the past • Unit 5: staycation activities; si + present + future
Year 11 AQA Higher	• Speaking mocks 1 using the SAMs 2 paper • Year 11 mocks (SAMs 2 paper), over two further weeks • Module 8 introduction: summer plans; three tenses to express the future, present and perfect (AQA Module 2 Unit 4 set as homework: positive role models) • Module 8 Unit 1: future plans and hopes; après avoir + past participle; future plans structures (AQA Module 2 Unit 1 set as homework: weekend routine, present tense reflexive verbs, sequencers and connectives) • Unit 2: reality TV, influencers and celebrities; opinions; être in the past (AQA Module 2 Unit 3 set as homework: describing your favourite celebrity, adjectives, photo) • Unit 3: possible career paths; infinitives as nouns

French Overview 2026–27: Spring 1

Year 7 Dynamo 1	• Module 1 Unit 4: adjectives; describing yourself • Module 1 Unit 5: -ER infinitives • FIT: listening, reading and reading aloud • Module 4 Unit 1: describing others • Module 4 Unit 5: cartoon family • Module 4 Unit 3: what you eat for breakfast
Year 8 Dynamo 2 Rouge	• Module 3 introduction and Unit 1: celebrities and TV programmes; singular and plural adjectives; digital technology • Unit 2: going to the cinema (assessment week: listening, reading, writing, transcription and translation) • FIT: listening, reading and reading aloud • Unit 3: leisure activities; negatives • Unit 4: listening and reading on the past and shopping • Unit 5: three tenses together
Year 9 Dynamo 3 Rouge	• Module 3 Unit 1: what things used to be like; imperfect tense • Revision and exam preparation (En Focus) • FIT: listening, reading and reading aloud • Unit 2: comparing primary and secondary schools • Unit 3: present and imperfect together; how things have changed • Unit 4: three tenses; young refugee (Year 9 exam week: listening, reading, writing, transcription and translation)
Year 10 AQA Higher	• Module 6 introduction: environment; numbers and percentages • Unit 1: geography and climate; comparatives and superlatives • FIT: past paper in listening, reading, writing and speaking, then Unit 2: environmental problems; passive in the past • Unit 3: protecting the environment; nous imperative • Unit 4: daily environmental support; en + present participle • Unit 5: new technologies; en train de and venir de
Year 11 AQA Higher	• Module 8 Unit 4: different jobs; verbs + à / de; complex structures • Module 8 end-of-module activities in all four skills, GCSE style, as homework; FIT: SAMs 3 (listening, reading, writing) • Module 3 introduction and Unit 1: school life in Francophone countries; comparative adjectives; opinions with reasons • Module 3 Unit 2: school rules; impersonal verb structures with infinitives; agreeing and disagreeing • Year 11 speaking mock exams using 2026 papers • Module 3 Units 4 and 5: what school used to be like (imperfect tense); learning languages; negatives and imperfect; future and present together

French Overview 2026–27: Spring 2

Year 7 Dynamo 1	• Module 4 Unit 3: what you eat for breakfast • Module 4 Unit 2: where you live; the nous form • Module 3 Unit 1: sports you play • Module 3 Unit 2: sports you do • FIT: speaking presentation and writing
Year 8 Dynamo 2 Rouge	• Module 4 introduction and Unit 1: where you live; weather; pouvoir + infinitive • Unit 2: helping at home • Revision and exam preparation (En Focus) • FIT: speaking presentation and writing • Unit 3: daily routine; reflexive verbs
Year 9 Dynamo 3 Rouge	• Module 4 introduction: food; describing a photo • Unit 1: eating habits; negatives • Unit 2: animals and the natural world; superlatives • Unit 3: plastic and the environment • FIT: speaking presentation and writing
Year 10 AQA Higher	• Module 3 introduction: school in Francophone countries; describing photos • Unit 1: school subjects and school life; comparative adjectives • Unit 2: school rules; impersonal verbs • Unit 3: making progress at school; irregular verbs in the past • FIT: speaking presentation and writing (4 bullet-point task), then Unit 4: previous schooling; imperfect tense
Year 11 AQA Higher	• Core mocks over two weeks (2026 GCSE listening, reading, writing); in lessons, cover AQA Module 1 Units 4 and 5: near future, making plans and responding; saying what you did last weekend in the past tense • AQA Module 1 Unit 1: life online; pros and cons; -ER verbs (AQA Module 2 Unit 2 set as homework: discussing friends and friendships) • Module 1 Unit 2 (set as homework): irregular -ER verbs; what you do to stay active • Module 1 Unit 3: talking about what you watch; making questions; role play • FIT: speaking general-question responses and translation into French across all themes and tenses

French Overview 2026–27: Summer 1

Year 7 Dynamo 1	• Module 3 Unit 3: French-speaking countries and sports • Module 4 Unit 3: aimer + infinitives • Module 3 Unit 5: questions • Module 5 Unit 4: what you will do in Paris • Module 2 Unit 1: school subjects and opinions
Year 8 Dynamo 2 Rouge	• Module 4 Unit 4: moving house; irregular adjectives (BAGS) • Unit 5: three tenses in writing • Module 5 introduction: sports; jouer and faire • Unit 1: opinions of sports; comparatives • Unit 2: asking and giving directions; imperative
Year 9 Dynamo 3 Rouge	• Module 4 Unit 4: conditional tense; a changing world • Module 5 Unit 1: where you would like to visit; articles • Unit 2: impressive sites; adjectives • Unit 3: infinitives; likes and dislikes • FIT: listening and translation both ways • Unit 4: a Francophone country
Year 10 AQA Higher	• Module 3 Unit 5: learning languages; three tenses (Year 10 GCSE speaking exam mocks) • Module 8 introduction and Unit 1: future plans and hopes; après avoir + past participle (Year 10 exam week: SAMs 1 in listening, speaking, reading, writing) • Unit 2: reality TV and influences; être in the past • Unit 3: future careers; infinitives as nouns • FIT: translation into French, transcription and writing • Unit 4: different jobs; verbs + à / de
Year 11 AQA Higher	• Nine lessons of a 90-word writing bullet-point task across the nine GCSE sub-themes • GCSE speaking exams (real exams) • Focus on grammar, writing revision and preparation using the GCSE mark schemes, word banks, scaffolds, writing frames, vocabulary, tense blasts, complex structures, idioms and WOW factors, plus listening, reading and transcription; content to be decided as fits the needs of the pupils • Year 11 leave

French Overview 2026–27: Summer 2

Year 7 Dynamo 1	• Module 2 Unit 2: what you wear • FIT: reading and writing; transcription and translation into French (Year 7 assessment week: listening, reading, writing, transcription and translation) • Module 2 Unit 3: the school day; telling the time • Module 2 Unit 5: school facilities • Module 5 Unit 1: where you go at the weekend • Bastille Day lesson (Module 4 Unit 4) and Module 2 Unit 4: French school, one lesson each • Module 5 Unit 5: using two tenses together
Year 8 Dynamo 2 Rouge	• Module 5 Unit 3: il faut; fitness • Unit 4: injuries and illness • Unit 5: three tenses; sportsperson interview • FIT: reading and writing; transcription and translation into French • Content to be decided as fits the needs of the pupils • Bastille Day lesson (Module 4 Unit 4)
Year 9 Dynamo 3 Rouge	• Module 5 Unit 5: present tense; young French speakers • Unit 6: near future and future; plans • Unit 7: perfect and imperfect; a trip around the world • Unit 8: Francophone artist; tenses • Content to be decided as fits the needs of the pupils • Bastille Day lesson (Module 4 Unit 4 / Unit 8)
Year 10 AQA Higher	• Module 1 introduction and Unit 1: the internet; present tense of -ER verbs • Unit 2: staying active; irregular present tense verbs • FIT: SAMs 2 in listening, reading and writing • Unit 4: going out; near future (work experience week) • Unit 3: watching TV; irregular present tense verbs; questions • Unit 5: last weekend; perfect tense • Unit 6: taking part in an interview; questions in the past

Year 11 pupils have left by this half-term, so there is no Year 11 overview for Summer 2.