Spanish and German Overview 2026–27: Autumn 1

Spanish Year 1 Viva 1, Segunda edición	• Module 1: Mi vida – Introduction activities: cultural quizzes • Module 1, Unit 1 – ¿Cómo te llamas?: greetings; asking how someone is; giving your name • Module 1, Unit 2 – ¿Qué tipo de persona eres?: using adjectives; recognising m/f patterns • Module 1, Unit 2 – ¿Qué tipo de persona eres? (Part 2): using adjectives; recognising m/f patterns • Module 1, Unit 3 – ¿Tienes hermanos?: numbers; ages; siblings
Spanish Year 2 Viva 1, Segunda edición	• Module 2, Unit 3 – ¿Qué haces cuando llueve?: talking about the weather; using 'cuando' in our writing (revision, linking back to Year 1) • Module 4, Unit 1 – ¿Cuántas personas hay en tu familia?: describing your family; using possessive adjectives • Module 4, Unit 1 – ¿Cuántas personas hay en tu familia? (Part 2): describing your family; using possessive adjectives • Module 4, Unit 2 – ¿De qué color tienes los ojos?: describing hair & eye colour; using 'ser' and 'tener'
German Year 1 Stimmt 1	• Module 1: Meine Welt und ich – Introduction activities: cultural quizzes • Module 1, Unit 1 – Hallo!: introducing ourselves; learning how to pronounce key sounds • Module 1, Unit 2 – Eins, zwei, drei …: counting to 19; using the verb 'sein' • Module 1, Unit 3 – Ich wohne in Deutschland: using the German alphabet; using the verb 'wohnen' to say where we live • Module 2, Unit 5 – Alles Gute: talking about birthdays; using ordinal numbers
German Year 2 TBC	*To be confirmed (no content in the plan yet)*

Spanish and German Overview 2026–27: Autumn 2

Spanish Year 1 Viva 1, Segunda edición	• Module 1, Unit 3 – ¿Tienes hermanos?: numbers; ages; siblings • Module 1, Unit 3 – ¿Tienes hermanos? (Part 2): numbers; ages; siblings • Module 1, Unit 3 – ¿Tienes hermanos? (Part 3): numbers; ages; siblings • FIT: Autumn assessment – translation from Spanish
Spanish Year 2 Viva 1, Segunda edición	• Module 4, Unit 2 – ¿De qué color tienes los ojos?: describing hair & eye colour; using 'ser' and 'tener' • Module 4, Unit 2 – ¿De qué color tienes los ojos? (Part 2): describing hair & eye colour; using 'ser' and 'tener' • FIT: Autumn assessment – listening and reading comprehension (End of Module 2 VIVA Assessment Materials) • Module 4, Unit 3 – ¿Cómo es?: describing appearance; using verbs in the third person
German Year 1 Stimmt 1	• Module 2, Unit 5 – Alles Gute: talking about birthdays; using ordinal numbers • Module 2, Unit 1 – Extreme Haustiere: talking about pets; using pronouns • Module 1, Unit 4 – Meine Welt ist wunderbar!: describing your character; using 'mein' and 'dein' • FIT: Autumn assessment – translation from German
German Year 2 TBC	*To be confirmed (no content in the plan yet)*

Spanish and German Overview 2026–27: Spring 1

Spanish Year 1 Viva 1, Segunda edición	• Module 1, Unit 4 – ¿Cuándo es tu cumpleaños?: dates & birthdays; higher numbers; alphabet • Module 1, Unit 4 – ¿Cuándo es tu cumpleaños? (Part 2): dates & birthdays; higher numbers; alphabet • FIT: Spring assessment – listening and reading comprehension
Spanish Year 2 Viva 1, Segunda edición	• Module 3, Unit 1 – ¿Qué estudias?: school subjects; using '-ar' verbs to describe what we do • Module 3, Unit 1 – ¿Qué estudias? (Part 2): school subjects; using '-ar' verbs to describe what we do • Module 3, Unit 2 – ¿Te gustan las ciencias?: giving opinions about school subjects; using 'me gusta(n)' + the definite article
German Year 1 Stimmt 1	• Module 2, Unit 3 – Meine Familie and Unit 4 – Die Farben der Welt: describing family members; more practice of present tense verbs • Module 2, Unit 3 – Meine Familie and Unit 4 – Die Farben der Welt (Part 2): describing family members; more practice of present tense verbs • FIT: Spring assessment – listening and reading comprehension
German Year 2 TBC	*To be confirmed (no content in the plan yet)*

Spanish and German Overview 2026–27: Spring 2

Spanish Year 1 Viva 1, Segunda edición	• Module 1, Unit 5 – ¿Tienes mascotas?: pets & colours; adjectival agreement • Module 1, Unit 5 – ¿Tienes mascotas? (Part 2): pets & colours; adjectival agreement • Module 2, Unit 1 – ¿Qué te gusta hacer?: using 'gustar' + infinitive to express likes; adjectives to explain likes
Spanish Year 2 Viva 1, Segunda edición	• FIT: Spring assessment – transcription • Module 3, Unit 2 – ¿Te gustan las ciencias? (Part 2): giving opinions about school subjects; using 'me gusta(n)' + the definite article • Module 3, Unit 3 – ¿Qué hay en tu insti?: describing your school; using words for 'the', 'a' and 'some'
German Year 1 Stimmt 1	• Module 2, Unit 4 – Die Farben der Welt: describing ourselves and family members (hair and eyes); using adjectives with nouns • Module 3, Unit 1 – Bist du sportlich?: talking about sports we play; using the verb 'spielen' • Module 3, Unit 2 – Freizeit ist toll!: talking about leisure activities; using the 'gern' structures; giving our opinion
German Year 2 TBC	*To be confirmed (no content in the plan yet)*

Spanish and German Overview 2026–27: Summer 1

Spanish Year 1 Viva 1, Segunda edición	• Module 2, Unit 1 – ¿Qué te gusta hacer?: using 'gustar' + infinitive to express likes; adjectives to explain likes • Module 2, Unit 1 – ¿Qué te gusta hacer? (Part 2): using 'gustar' + infinitive to express likes; adjectives to explain likes • Module 2, Unit 2 – ¿Cantas karaoke?: free time activities; conjugating '-ar' verbs in the present tense • FIT: Summer assessment preparation window – writing: 10 sentences about ourselves
Spanish Year 2 Viva 1, Segunda edición	• Module 3, Unit 3 – ¿Qué hay en tu insti?: describing your school; using words for 'the', 'a' and 'some' • Module 3, Unit 3 – ¿Qué hay en tu insti? (Part 2): describing your school; using words for 'the', 'a' and 'some' • Module 3, Unit 4 – Durante el recreo: talking about break time; using '-er' and '-ir' verbs • Module 3, Unit 4 – Durante el recreo (Part 2): talking about break time; using '-er' and '-ir' verbs
German Year 1 Stimmt 1	• Module 3, Unit 2 – Freizeit ist toll!: talking about leisure activities; using the 'gern' structures; giving our opinion • Module 3, Unit 3 – In meiner Freizeit: talking about how often you do activities; using correct word order • Module 3, Unit 3 – In meiner Freizeit (Part 2): talking about how often you do activities; using correct word order • FIT: Summer assessment preparation window – writing: 10 sentences about ourselves
German Year 2 TBC	*To be confirmed (no content in the plan yet)*

Spanish and German Overview 2026–27: Summer 2

Spanish Year 1 Viva 1, Segunda edición	• FIT: Summer assessment – writing: 10 sentences about ourselves • Module 2, Unit 2 – ¿Cantas karaoke? (Part 2): free time activities; conjugating '-ar' verbs in the present tense • Module 2, Unit 4 – ¿Qué deportes haces?: saying what sports we do; using 'jugar' and 'hacer'
Spanish Year 2 Viva 1, Segunda edición	• FIT: Summer assessment – listening, reading and writing, using the end-of-module 3 and 4 assessments from VIVA 1 • Module 5, Unit 1 – ¿Qué hay en tu ciudad?: describing your town or village; using 'a', 'some' and 'many' in Spanish • Module 5, Unit 2 – ¿Qué haces en la ciudad?: telling the time; using the verb 'ir'
German Year 1 Stimmt 1	• FIT: Summer assessment preparation window – writing: 10 sentences about ourselves • Module 3, Unit 4 – Ich bin online: talking about technology; talking about the future using the present tense • Module 3, Unit 4 – Ich bin online (Part 2): talking about technology; talking about the future using the present tense
German Year 2 TBC	*To be confirmed (no content in the plan yet)*